

**Jennifer L. Kerpelman**  
**Professor and Associate Dean for Research**  
**College of Human Sciences**  
**Auburn University**

**Education:**

<u>Institution</u>	<u>Dates</u>	<u>Degree</u>	<u>Major</u>
Auburn University	1990-1994	Ph.D.	Human Development and Family Studies Minor: Marriage and Family Therapy
Old Dominion University	1987-1990	M. S.	Psychology
Old Dominion University	1979-1984	B. S.	Therapeutic Recreation
Old Dominion University	1979-1983	B. S.	Psychology

**Professional Experience:**

<u>Institution</u>	<u>Position</u>	<u>Appointment</u>
Auburn University	Interim Vice President for Research	2018 (June-present)
Auburn University	Professor and Associate Dean for Research Graduate Studies and Outreach*	2012-present
Auburn University	Professor and Interim Associate Dean for Research and Graduate Studies	2011-2012
Auburn University	Professor and Extension Specialist	2006-2011
Auburn University	Associate Professor and Extension Specialist	1999-2006
University of North Carolina at Greensboro	Assistant Professor and ARS Faculty	1994-1999
Auburn University	Research Consultant Research Assistant Teaching Assistant	1990-1994
East Alabama Mental Health	Therapist	1992-1993
Portsmouth Psychiatric Center	Recreation Therapist	1983-1990

\*Outreach added to responsibilities in 2015

## Honors and Awards

2013	National Council on Family Relations Fellow
2010	College of Human Sciences Women's Philanthropy Board 2010 Faculty Award
2009	Camp War Eagle 2009 Faculty Honoree
2006	HDFS Faculty Excellence in Teaching and Service Award
2004	HDFS Nominee for the SGA Outstanding Faculty Member Award
1999	University of North Carolina-Greensboro Human Environmental Sciences Mary Frances Stone Outstanding Teacher Award
1998	The University of North Carolina-Greensboro nominee for Human Environmental Sciences Mary Frances Stone Outstanding Teacher Award
1994	Phi Kappa Phi, National Honor Society
1993-1994	Merriwether Fellowship, Auburn University
1992	Kappa Omicron Nu, National Honor Society in Human Sciences
1991	Outstanding Young Women of America
1983	Psi Chi, National Honorary Society in Psychology
1983	James K. Cole Scholarship, Old Dominion University

## Administrative Accomplishments

### *Associate Dean for Research*

#### 1. College of Human Sciences External Funding

Extramural funding in the College of Human Sciences has increased steadily during the past five years with FY2017 totaling over \$12M. Grantsmanship supports provided by the ADR have included course buyouts and summer support to facilitate proposal preparation. Supports also include presubmission reviews, and funds to support tasks associated with well-scored proposals to increase funding likelihood upon resubmission (one faculty member who used this support in 2017 and was subsequently successful in obtaining funding for an NIH R15). Regular meetings held with the CHS Research Advisory Committee facilitate good communication and identification of research support needs in the college. The ADR also works closely with the Center for Health Ecology and Equity Research Director to foster collaborations among CHS faculty and between CHS faculty and researchers across Auburn University.

#### 2. Research Visibility (College of Human Sciences and Auburn University)

- Developed a CHS "Cool Research" video that has been used to promote awareness of diverse, exciting research being conducted by human scientists  
[http://www.humsci.auburn.edu/research/human\\_scientist.php](http://www.humsci.auburn.edu/research/human_scientist.php)
- Co-led development of the Health Disparities Research Cluster proposal and assisted with searches for hiring new faculty affiliated with this cluster. Continue to work closely with the cluster leader to promote synergy and collaboration among cluster members. Currently efforts support the development of interdisciplinary teams that are positioned to secure funding for their research. Multiple proposals have been submitted for funding this year.
- Chaired the AU *This is Research* steering committee for three years and continue to serve on the committee as past chair. Each year, two symposia, a faculty symposium and a student symposium, have highlighted research across the university. These symposia also offer opportunities for researchers to strengthen their networks. The number of faculty and students

participating has increased each year. On even years, we also hold the *Creative Scholarship Showcase*; this event has grown in both number of presentations and attendance size each year.

3. Graduate Student Support/Development (College of Human Sciences)

- In 2017 and 2018, the ADR and CHS Research Advisory Committee hosted the CHS Graduate Student Research symposium. This symposium has had approximately 30 student presentations each year that have permitted faculty and students across the college to learn about their colleagues' research and to gain a greater appreciation of the diversity and quality of human sciences research. Top presentations receive monetary awards. Some of the award winners have gone on to win awards at the AU This is Research student symposium and the 3MT competition.
- Each semester several professional development sessions are offered for graduate students. Sessions include developing job application materials (CV, cover letter, teaching and research statements); interviewing for academic positions; e-portfolios; grantsmanship; and using PIVOT. Graduate students also are meeting individually with the ADR to support their preparation for the job market.
- Recruitment and dissertation support is provided by the ADR through funding for campus visits of prospective graduate students, college fellowships for top incoming students, defraying dissertation costs, and travel for presenting at conferences.
- CHS Undergraduate Research Fellowship program – each year the ADR secures sponsorship for 3-5 CHS undergraduate research fellows and their mentors.

4. Facilitation of the AU Research Enterprise

- During 2017-2018, I served as chair of the ADRs. In this role, I helped ensure that communication was regular, accurate, and productive among the ADR group. I also assisted with planning ADR and other research related meetings, served on committees, and led activities that helped improve policies and practices that affect research.
- As point of contact for the AU Health Sciences Research Initiative (AUHSRI) steering committee, I facilitated steering committee meetings and encouraged subgroup activities that produced the AUHSRI vision/guiding principles; AUHSRI leadership vision; AUHSRI advisory councils/board member suggestions; and development of a document that summarizes health sciences research currently in process across the AU campus.
- In February 2018, I coordinated and co-sponsored an Emergenetics leadership training for a diverse group of 28 AU administrators across the university (associate deans for research, department heads, center directors, division directors, and others in leadership positions). The training focused on self-awareness of one's leadership style and strengths, offering insights of how to use one's strengths and other's strengths to accomplish goals and engage successful processes. Those receiving this training are in positions that will foster research activities and outcomes across the university.

## Research

### 1. Edited Books

Dunkel, C., & **Kerpelman**, J. (Eds.) (2006). *Possible selves: Theory, research and applications*. New York: Nova Science Publishers.

### 2. Article Length Publications

#### 2a. Book Chapters

**Kerpelman**, J.L., McElwain, A.D.\*, & Saint-Eloi-Cadely, H.\* (2015). Adolescent development and romantic relationships. In J. Arditti (Ed.), *Family problems: Stress, risk, & resilience* (pp. 249-270). Hoboken, NJ: Wiley-Blackwell.

**Kerpelman**, J.L. (2006). Using Q-methodology to study adolescents' possible selves. In C. Dunkel & J. Kerpelman (Eds.), *Possible selves: Theory, research and applications* (pp.163-186). New York: Nova Science Publishers.

Pittman, J. F., & **Kerpelman**, J. L. (1993). Family work of husbands and fathers in dual-earner marriages. In J. Frankel (Ed.), *The employed mother and the family context* (pp.89-112). New York: Springer Publishing Company.

#### 2b. Refereed Journal Articles (\*denotes student co-author)

**Kerpelman**, J. L., & Pittman, J. F. (in press). Revisiting Erikson's theory and its linkages with Bowlby's attachment theory: Identity and romantic attachment in adolescence. *Identity: An International Journal of Theory and Research*.

Cadely, H. S., **Kerpelman**, J. L., & Pittman, J. F. (in press). Connections between identity, attachment, and psychological dating aggression during adolescence. *Identity: An International Journal of Theory and Research*.

Tuggle, F.J.\*, **Kerpelman**, J. L., & Pittman, J. F. (2016). Young adolescents' shared leisure activities with close friends and dating partners: Associations with supportive communication and relationship satisfaction. *Journal of Leisure Research*, 48, 374-394. doi: <http://dx.doi.org/10.18666/JLR-2016-V48-I5-6899>

Wheeler, B.\*, & **Kerpelman**, J. L. (2016). Change in disagreements about money, time, and sex and marital outcomes. *Journal of Relationships Research*, doi: <https://doi.org/10.1017/jrr.2016.8>

McGill, J.\*, Adler-Baeder, F., Bradford, A., **Kerpelman**, J., Ketring, S., & Sollie, D. (2016). The role of relational instability on individual and partner outcomes following couple relationship education participation. *Family Relations*, 65, 407-423.

McElwain, A.\*, Finnegan, V., Whitaker, A.\*, **Kerpelman**, J., Adler-Baeder, F., & Duke, A. (2016). Evaluation and lessons learned from an undergraduate service learning course providing youth-focused relationship education. *Evaluation and Program Planning*, 58, 116-124.

Harrell-Levy, M. K.\*, **Kerpelman**, J. L., & Henry, D. J. (2016). Practices of exemplary transformative teachers, as perceived by students transformed by an urban high school social justice course. *Urban Review*, <http://link.springer.com/article/10.1007/s11256-015-0346-5>.doi: 10.1007/s11256-015-0346-5

- Harrell-Levy, M. K.\*, **Kerpelman**, J. L., & Henry, D. J. (2016). "Minds were forced wide open." Black adolescents' identity exploration in a transformative Social Justice class. *Education, Citizenship and Social Justice*. doi: 10.1177/1746197915626075
- Harrell-Levy, M. K.\*, & **Kerpelman**, J. L. (2015). The relationship between perceived Transformative class experiences and subsequent prosocial intentions. *Education, Research and Perspectives*, 42, 429-458.
- McElwain, A. M.\*, **Kerpelman**, J. L., & Pittman, J. F. (2015). The role of romantic attachment security and dating identity exploration in understanding adolescents' sexual attitudes and cumulative sexual risk-taking. *Journal of Adolescence*, 39, 70-81. doi:10.1016/j.adolescence.2014.12.005
- McGill, J.\*, Adler-Baeder, F., Sollie, D. L., & **Kerpelman**, J. L. (2015). Exploring the experiences of female emerging adult mentors: Building a conceptual model. *Journal of Adolescent Research*, 30, 538-564. doi: 10.1177/0743558414538317
- Ma, Y. \*, Pittman, J. F., **Kerpelman**, J. L., Adler-Baeder, F. (2014). Relationship education and classroom climate impact on adolescents' standards for partners/relationships. *Family Relations*, 63, 453-468.
- Tuggle, F. J.\*, **Kerpelman**, J. L., & Pittman, J. F. (2014). Early adolescents' relationship satisfaction with friends and dating partners: The influence of the parent-adolescent relationship and peer relationship processes. *Family Relations*, 63, 496-512.
- Stringer, K. \*, & **Kerpelman**, J. L. (2014). Career identity among community college students. *Community College Journal of Research and Practice*, 38, 310-322. DOI: 10.1080/10668926.2010.544557
- Smith-Adcock, S., Lee, S. M., **Kerpelman**, J. L., Majuta, A. \*, & Young, C. B. (2013). Reputation enhancement and high school delinquency: A longitudinal study using the National Educational Longitudinal Survey [NELS: 88]. *Journal of Youth & Society*, 45, 201-220.
- Kerpelman**, J. L., McElwain, A.D.\*, Pittman, J.F., & Adler-Baeder, F. (2013). Engagement in risky sexual behavior: Adolescents' perceptions of self and the parent-child relationship matter, *Journal of Youth and Society*. Online DOI: 10.1177/0044118X13479614
- Galliher, R. V., & **Kerpelman**, J. L. (2012). The intersection of identity development and peer relationship processes in adolescence and young adulthood: Contributions to this special issue. *Journal of Adolescence*, 35, 1409-1415. doi: 10.1016/j.adolescence.2012.09.007
- Pittman, J. F., **Kerpelman**, J. L., Soto, J. R.\*, & Adler-Baeder, F. M. (2012). Identity exploration in the dating domain: The role of attachment dimensions and parenting practices. *Journal of Adolescence*, 35, 1485-1499.
- Kerpelman**, J.L., Pittman, J. F., Saint-Eloi Cadely, H.\*, Tuggle, F. J.\*, Harrell-Levy, M. K.\*, & Adler-Baeder, F. M. (2012). Identity and intimacy during adolescence: Connections among identity styles, romantic attachment and identity commitment. *Journal of Adolescence*, 35, 1427-1439.
- Crosswhite, J. \*, & **Kerpelman**, J. L. (2012). Parenting and children's self-control: Concurrent and longitudinal relations, *Deviant Behaviors*, 33, 715-737.
- Stringer, K. \*, **Kerpelman**, J. L., & Skorikov, V. B. (2012). A Longitudinal examination of career preparation and adjustment during the transition from high school. *Developmental Psychology*. 48, 1343-1354.

- Paulk, A.\*, Pittman, J. F., **Kerpelman**, J. L., & Adler-Baeder, F. (2011). Associations between dimensions of security in romantic relationships and interpersonal competence among dating and non-dating high school adolescents. *Journal of Social and Personal Relationships*, 28, 1027-1047.
- Saint-Eloi Cadely, H.\*, Pittman, J. F., **Kerpelman**, J. L., & Adler-Baeder, F. (2011). The role of identity styles and academic possible selves on academic outcomes for high-school students. *Identity: An International Journal of Theory and Research*, 11, 267-288.
- Schvaneveldt, P.L., **Kerpelman**, J. L., Pasley, B. K., & Acock, A. C. (2011). Parental, peer and substance use influence on postsecondary educational attainment. *Family Science Review*, 16, 27-43.
- Stringer, K.\*, **Kerpelman**, J. L., & Skorikov, V. B. (2011). Career preparation: A longitudinal, process-oriented examination. *Journal of Vocational Behavior*, 79, 158-169.
- Eryigit, S.\*, & **Kerpelman**, J. L. (2011). Cross-Cultural Investigation of the link between identity processing styles and identity formation behaviors. *Child and Youth Care Forum*, 40, 43-64.
- Pittman, J. F., Keiley, M. K., **Kerpelman**, J. L., & Vaughn, B. E. (2011). Attachment, identity, and intimacy: Parallels between Bowlby's and Erikson's paradigms. *Journal of Family Theory and Review*, 3, 32-46.
- Adler-Baeder, F., **Kerpelman**, J., Griffin, M.\* & Schramm, D.\* (2010). Evaluating multiple prevention programs: Methods, results, and lessons learned. *Journal of Extension*, 48, <http://www.joe.org/joe/2010december/a1.php>
- Adler-Baeder, F., Russell, C., Lucier-Greer, M.\*, Bradford, A.\*, **Kerpelman**, J., Pittman, J., Ketring, S., Smith, T., Stringer, K.\* (2010). Thriving in stepfamilies: Exploring competence and well-being among African American youth in nuclear and stepfamilies. *Journal of Adolescent Health*, 4, 396-398.
- Stringer, K.\*, & **Kerpelman**, J. L. (2010). Career identity development in college students: Decision-making, parental support, and work experience. *Identity*. 10, 181-200.
- Harrell-Levy, M.\*, & **Kerpelman**, J. L. (2010). Identity process and transformative pedagogy: Teachers as agents of identity formation. *Identity*. 10, 79-91.
- Kerpelman**, J. L., Pittman, J. F., Adler-Baeder, F., Stringer, K. J.\*, Eryigit, S.\*, Cadely, H. S.\*, Harrell-Levy, M.\* (2010). What adolescents bring to and learn from relationships education classes: Does social address matter? *Journal of Couple and Relationship Therapy*. 9, 95-112.
- Kerpelman**, J. L., Pittman, J. F., Adler-Baeder, F., Eryigit, S.\*, & Paulk, A. L.\* (2009). Evaluation of a statewide youth-focused relationships education curriculum. *Journal of Adolescence*, 32, 1359-1370.
- Crosswhite, J.\*, & **Kerpelman**, J. L. (2009). Critiquing the General Theory of Crime's empirical evidence: Does the evidence support the theory? *Journal of Family Theory and Review*, 1, 146-163.
- Crosswhite, J.\*, & **Kerpelman**, J. L. (2009). Coercion theory, self-control, and social information processing: Understanding potential mediators for how parents influence deviant behaviors. *Journal of Deviant Behavior*, 30, 611-646.
- Eryigit, S.\*, & **Kerpelman**, J. L. (2009). Using the Identity Processing Style Q-sort to examine identity styles of Turkish young adults. *Journal of Adolescence*, 32, 1137-1158.

- Pittman, J.F., **Kerpelman**, J. L., Lamke, L. K., & Sollie, D.L. (2009). Development and validation of a q-sort measure of identity processing style: The Identity Processing Style Q-sort. *Journal of Adolescence*, 32, 1239-1265.
- Kerpelman**, J., Eryigit, S.\* & Stephens, C.\* (2008). African American adolescents' future education orientation: Associations with self-efficacy, ethnic identity, and perceived parental support. *Journal Youth and Adolescence*, 37, 997-1008.
- Kerpelman**, J. L., Pittman, J. F., & Adler-Baeder, F. (2008). Identity as a moderator of intervention-related change: Identity style and adolescents' responses to relationships education. *Identity*, 8, 151-171.
- Adler-Baeder, F., **Kerpelman**, J. L., Schramm, D. G.\*, Higginbotham, B.\*, & Paulk, A.\* (2007). The impact of relationship education on adolescents of diverse backgrounds. *Family Relations*, 56, 291-303.
- Kerpelman**, J. L. (2007). Youth focused relationships and marriage education. *The Forum for Family and Consumer Issues*, 12 (1). Online: <http://ncsu.edu/ffci/publications/2007/v12-n1-2007-spring/kerpelman/fa-7-kerpelman.php>
- Adamson, L., Ferrer-Wreder, L., & **Kerpelman**, J.L. (2007). Personal future and self-concept during the transition to adulthood. *Young*, 15, 91-112.
- Li, C.\* & **Kerpelman**, J.L. (2007). Parental influences on young women's certainty about their career aspirations. *Sex Roles*, 56, 105-115.
- Kerpelman**, J. & White, L.\* (2006). Interpersonal identity and social capital: The importance of commitment for low income, rural African American adolescents. *Journal of Black Psychology*, 32, 219-242.
- Smith-Adcock, S., & **Kerpelman**, J. (2005). Girls' self-perception of reputation and delinquent involvement. *International Journal of Adolescence and Youth*, 12, 301-323.
- Kerpelman**, J. L., & Smith, S. L. (2005). Female adolescents' delinquent activity: The intersection of bonds to parents and reputation enhancement. *Youth and Society*, 37, 176-200.
- Schvaneveldt, P. L., **Kerpelman**, J. L., & Schvaneveldt, J. D (2005). Generational and cultural changes in family life in the United Arab Emirates: A comparison of mothers and daughters. *Journal of Comparative Family Studies*, 36, 77-91.
- McFadyen, J. M.\*, **Kerpelman**, J. L., & Adler-Baeder, F. (2005). Examining the impact of workplace supports: Work-family fit and satisfaction in the U. S. military. *Family Relations*, 54, 131-144.
- Kerpelman**, J. L. (2004). Implications of youth development models for family education programs. *Family Relations*, 53, 16-19.
- Pittman, J.F., **Kerpelman**, J. L., & McFadyen, J.\* (2004). Internal and external adaptation in Army families: Lessons from Operations Desert Shield and Desert Storm. *Family Relations*, 53, 249-260.
- Kerpelman**, J. L., & Mosher, L. S.\* (2004). Rural African American adolescents' future orientation: The importance of self-efficacy, control and responsibility, and identity development. *Identity: An International Journal of Theory and Research*, 4, 187-208.

- Smith, S.L., & **Kerpelman, J. L.** (2002). Adjudicated adolescent girls and their mothers: Examining relationship quality and communication styles. *Journal of Addictions and Offender Counseling*, 23, 15-32.
- Kerpelman, J. L.**, Shoffner, M. F., & Ross-Griffin, S.\* (2002). African American mothers' and daughters' beliefs about possible selves and their strategies for reaching the adolescent daughters' future academic and career selves. *Journal of Youth and Adolescence*, 31(4), 289-302.
- Kerpelman, J. L.**, & Pittman, J. F. (2001). The instability of possible selves: Identity processes within late adolescents' close peer relationships. *Journal of Adolescence*, 24, 491-512.
- Pittman, J. F., **Kerpelman, J. L.**, & Solheim, C. A. (2001). Stress and performance standards: A dynamic approach to time spent in housework. *Journal of Marriage and the Family*, 63, 1111-1121.
- Kerpelman, J. L.** (2001). Identity control theory, exploration and choice: A commentary on Schwartz's The evolution of Eriksonian and Neo-Eriksonian identity theory and research. *Identity: An International Journal of Theory and Research*, 1, 81-86.
- Pasley, K., **Kerpelman, J. L.** & Gilbert, D. E.\* (2001). Gendered conflict, identity disruption, and marital instability: Expanding Gottman's model. *Journal of Social and Personal Relationships*, 18, 5-27.
- DeBord, K., Canu, R. F.,\* & **Kerpelman, J. L.** (2000). Understanding a work-family fit for single parents: Moving from welfare to work. *Social Work*, 45, 313-324.
- Kerpelman, J. L.**, & Schvaneveldt, P. L.\* (1999). Young adults' anticipated identity commitments to career, marital, and parental roles: Comparisons of men and women with different role balance orientations, *Sex Roles*, 41(3-4), 189-217.
- Pittman, J. F., Teng, W.,\* **Kerpelman, J.L.**, & Solheim, C.A. (1999). Satisfaction with the performance of housework: A couple-level analysis examining time spent, quality assessments, and stress. *Journal of Family Issues*, 20, 746-770.
- Kerpelman, J. L.**, & Smith, S. L.\* (1999). Adjudicated adolescent girls and their mothers: Examining identity perceptions and processes. *Youth and Society*, 30, 313-347.
- Kerpelman, J. L.**, & Lamke, L. K. (1997). Anticipation of future identities: A control theory approach to identity development within the context of serious dating relationships. *Personal Relationships*, 4, 47-62.
- Kerpelman, J. L.**, Pittman, J. F., & Lamke, L. K. (1997). Revisiting the identity control theory approach: A rejoinder. *Journal of Adolescent Research*, 12, 363-371.
- Kerpelman, J. L.**, Pittman, J. F., & Lamke, L. K. (1997). Toward a microprocess perspective on adolescent identity development: An identity control theory approach. *Journal of Adolescent Research*, 12, 325-346.

2c. Invited papers with peer review

- Kerpelman, J. L. (Winter, 2014). Healthy adolescent romantic relationships. *NCFR Report Family Focus on Mate Selection*, National Council on Family Relations, Minneapolis, MN



2d. Technical Reports

- Adler-Baeder, F., Harcourt, K. T., McGill, J., Whittaker, A., Morrison, S., Savasuk, R., Albers, L., Mangone, A., Ketring, S., Smith, T., & **Kerpelman, J.** (October 2013). *Findings for youth participants in relationship education (RE) 2011-2013*. Auburn University.
- Adler-Baeder, F., Skuban, E., Harcourt, K. T., McGill, J., Whittaker, A., Morrison, S., Williams, L., Stewart, S., Ketring, S., Smith, T., & **Kerpelman, J.** (January 2013). *Findings for youth participants in relationship education (RE) 2011-2012*. Auburn University.
- Kerpelman, J. L.,** Adler-Baeder, F., Pittman, J. F. (2011). Healthy Couples, Healthy Children: Targeting Youth (90OJ2017). Final Project Report for the Office of Planning, Research and Evaluation, U. S. Department of Health and Human Services, Washington D.C.
- Kerpelman, J. L.,** & Pittman, J. F. (2010). Implications of Identity Development and Dating Patterns in Adolescence for Risk of Relationship Conflict and Aggression in Early Adulthood End of Year Report. Final Year 2 report for the Alabama Agricultural Experiment Station Foundation Grant, Auburn University, Auburn, AL.
- Kerpelman, J. L.,** Adler-Baeder, F., Pittman, J. F., (2010). Healthy Couples, Healthy Children: Targeting Youth (90OJ2017) End of Year Report. Final year 5 report for the Office of Planning, Research and Evaluation, U. S. Department of Health and Human Services, Washington D.C.
- Kerpelman, J. L.,** Adler-Baeder, F., Pittman, J. F., Eryigit, S., Stringer, K., Bowles-Soto, J., Harrell-Levy, M., & Saint-Eloi Cadely, H. (2009). Healthy Couples, Healthy Children: Targeting Youth (90OJ2017) End of Year Report. Final year 4 report for the Office of Planning, Research and Evaluation, U. S. Department of Health and Human Services, Washington D.C.
- Kerpelman, J. L.,** & Pittman, J. F. (2009). Implications of Identity Development and Dating Patterns in Adolescence for Risk of Relationship Conflict and Aggression in Early Adulthood End of Year Report. Final Year 1 report for the Alabama Agricultural Experiment Station Foundation Grant, Auburn University, Auburn, AL
- Kerpelman, J. L.,** Adler-Baeder, F., Pittman, J. F., Eryigit, S.\*, Stringer, K.\*, & Bowles-Soto, J.\* (2008). Healthy Couples, Healthy Children: Targeting Youth (90OJ2017) End of Year Report. Final year 3 report for the Office of Planning, Research and Evaluation, U. S. Department of Health and Human Services, Washington D.C.
- Kerpelman, J. L.,** Adler-Baeder, F., Pittman, J. F., Eryigit, S.\*, Paulk, A.\*, & Stringer, K.\* (2007). Healthy Couples, Healthy Children: Targeting Youth (90OJ2017) End of Year Report. Final year 2 report for the Office of Planning, Research and Evaluation, U. S. Department of Health and Human Services, Washington D.C.
- Kerpelman, J. L.,** & Pittman, J. F. (2008). Implications of Identity Development and Dating Patterns in Adolescence for Risk of Relationship Conflict and Aggression in Early Adulthood End of Year Report. Final Year 1 report for the Alabama Agricultural Experiment Station Foundation Grant, Auburn University, Auburn, AL.
- Kerpelman, J. L.,** Adler-Baeder, F., Pittman, J. F., Swart, S.\*, Eryigit, S.\*, & Stringer, K.\* (2006). Healthy Couples, Healthy Children: Targeting Youth (90OJ2017) End of Year Report. Final year 1 report for the Office of Planning, Research and Evaluation, U. S. Department of Health and Human Services, Washington D.C.

**Kerpelman, J. L., Adler-Baeder, F., & Swart, S.\*** (2006). *Healthy Couples, Healthy Children: Relationship Smarts end of year report*. Final report for the Department of Child Abuse & Neglect Prevention/Children's Trust Fund of Alabama, Montgomery, AL.

**Kerpelman, J., Pittman, J., Lamke, L., & Sollie, D.** (2006). *Adolescent identity processes and capital building activities in rural African American and Caucasian families*. Final report for the Alabama Agricultural Experiment Station Foundation Grant, Auburn, AL.

**Kerpelman, J., Pittman, J., Lamke, L., Sollie, S., & Eryigit, S.** (2005). *The Possible Selves Project (PSP)*. Research project summary report for Alexander City School Superintendent and Benjamin Russell High School Principal. Alexander City, AL.

**Kerpelman, J., Pittman, J., Vazsonyi, A., & Bartoszyk, K.\*** (2002). *Enhancing military parent-teen relationships: Healthy Parenting Initiative*. Final report for Virginia Tech and the United States Department of Defense, Alexandria, VA.

Pittman, J. F., & **Kerpelman, J. L.** (1993) *Internal and external adaptation in Army families separated by Desert Shield/Storm: The role of services and unit culture*. Technical report for the U. S. Army Research Institute for the Behavioral and Social Sciences, Alexandria, VA.

2e. Published Proceedings (\*denotes student co-author)

Pittman, J. F., & **Kerpelman, J. L.** (2013, May). *A cross-lagged model of adolescent dating aggression attitudes and behavior: Relationship education makes a difference*. *Published Proceeding*, Hawaii International Social Science Conference, Waikiki, HI.

**Kerpelman, J.L., Pittman, J.F., Lamke, L.K., & Sollie, D.L.** (2004, November). *Adolescent identity formation and capital building within the family context*. *Published Proceeding*, Theory Construction and Research Methodology workshop, Orlando, FL.

Crosswhite, J.\* & **Kerpelman, J.L.** (2004, November). *Coercion theory, self-control, and social information processing: Understanding potential mediators for how parents influence deviant behaviors*. *Published Proceeding*, Theory Construction and Research Methodology workshop, Orlando, FL.

**Kerpelman, J. L.** (1995, November). *An investigation of identity processes: Using control theory to examine young adults' expectations for future social roles*. *Published Proceeding*, Theory and Research Methodology Workshop of the Annual Meeting of the National Council on Family Relations, Portland, OR.

**Kerpelman, J., Pittman, J., & Cunningham, G.\*** (1995, September). *Predicting residence expectations of college graduates*. *Proceedings of the Fourteenth National Rural Families Conference*, Manhattan, KS.

2f. Papers Under Review and in Preparation

Finnegan\*, V., & **Kerpelman, J. L.** (under review). *Female African American and European American adolescents' future career and education orientation: The influence of parenting and family role salience*.

Cadely, H. S. & **Kerpelman, J.L.** (in preparation). *Risky sexual behaviors: Considering adolescents' faulty beliefs, attachment insecurity, and relationship status*

Smith-Adcock, S., & **Kerpelman, J. L.** (in preparation). *An interpersonal model of adolescent depression: Parenting, interpersonal stress, and social competence*.

3. Invited Lectures, Papers, Presentations at Professional Meetings (\*denotes student co-author)

3a. Presentations at International Professional Meetings

**Kerpelman, J. L.** (2017, May). Elusive Yet Necessary: The Importance of Perseverance. Interactive session co-facilitated with Steve Berman, Rene Galliher, Elli Schachter, Theo Klimstra, and Saskia Kunnen at the biennial conference of the International Society for Research on Identity, Groningen, the Netherlands.

**Kerpelman, J. L.** (2015, November). Preparing for and succeeding in an academic career: Tips for graduate students and new assistant professors. Roundtable presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.

Wheeler, B., **Kerpelman, J. L.**, and Yorgason, J. (2015, November). Economic hardship and financial distress: A contextual evaluation. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.

McElwain, A.D., **Kerpelman, J. L.**, Pittman, J. F., & Adler-Baeder, F. (2015, November). Parent-adolescent relationship quality and youth relationship education outcomes. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.

McElwain, A. D., **Kerpelman, J. L.**, & Pittman, J. F. (2014, July). Adolescents' sexual attitudes and cumulative sexual risk-taking: The roles of romantic attachment security and dating identity exploration. Paper presented at the biennial meeting of the International Society of Relationships Research, Melbourne, Australia.

Pittman, J. F., & **Kerpelman, J. L.** (2013 May/June). A Cross-lagged Model of Adolescent Dating Aggression Attitudes and Behavior: Relationship Education Makes a Difference. Paper presented at the Hawaii International Conference on Social Sciences, Honolulu, Hawaii.

**Kerpelman, J. L.**, Pittman, J. F., Harrell-Levy, M. K.\*, Adler-Baeder, F., Saint-Eloi Cadely, H.\*, Ma, Y.\*, Tuggle, F.\* & McElwain, A.\* (2012, March). Adolescent dating aggression: Relationship education makes a difference. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.

Saint-Eloi Cadely, H.\*, Pittman, J. F., **Kerpelman, J. L.**, & Adler-Baeder, F. (2011, March/April). Academic Possible Selves' Influence to Academic Outcomes on High School Students. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.

Skuban, E.M., Adler-Baeder, F., Bradford, A.\*, **Kerpelman, J. L.**, & Pittman, J. F. (2011, March/April). Family Structure and Adolescent Adjustment: Moderating Influence of Socio-Demographic Characteristics. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.

Pittman, J. F., & **Kerpelman, J. L.** (2010, November). The Identity Processing Style Q-Sort (IPSQ): Using Q-sort Methodology to Examine Identity Styles. Presented to the psychology department at Sapienza University of Rome, Rome, Italy.

Eryigit, S.\*, & **Kerpelman, J. L.** (2010, September). Identity Development during Young Adulthood: A Cross-Cultural Study. Paper presented at the BPS Developmental Psychology Section Conference. Goldsmiths University of London, London, England.

- Kerpelman**, J.L., Pittman, J. F., Eryigit, S.\* Paulk, A.\*, Stringer, K.\*, & Hachiya, M.\* ( 2008, May). Teaching adolescents about dating relationships: Evaluation of a relationship education curriculum. Paper presented at the biennial meeting of the European Association of Research on Adolescence, Torino, Italy.
- Pittman, J. F., **Kerpelman**, J. L., Hachiya, M.\*, Eryigit, S.\*, Paulk, A.\*, Stringer, K.\* (2008, May). A validity study of a Q-sort methodology for assessing identity Styles: The Current Identity Q-sort (CIQ) . Paper presented at the biennial meeting of the European Association of Research on Adolescence, Torino, Italy.
- Eryigit, S.\* , & **Kerpelman**, J.L. (2008, May). Identity styles of Turkish youth: Factors Differentiating between styles. Paper presented at the biennial meeting of the European Association of Research on Adolescence, Torino, Italy.
- Kerpelman**, J. L., Adler-Baeder, F., & Schramm, D.\* (2006, July). Promoting healthy dating and marital relationships: Education targeting youth. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Association for Relationships Research, Rethymnon, Crete.
- Pittman, J.F., **Kerpelman**, J.L., Lamke, L.K., & Sollie, D.L. (2005, February). Validity assessment of the Current Identity Q-sort (CIQ). Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- Li, C.\* , & **Kerpelman**, J. L. (2005, February). What matters for young adults' well-being: A closer look at identity style and identity structure. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- Stringer, K. J.\* , & **Kerpelman**, J. L. (2005, February). Adolescent identity style, parental knowledge and perceived parental support. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- White, L.\* , & **Kerpelman**, J. L. (2005, February). Interpersonal identity development, interpersonal competence and social capital: The importance of commitment for low income, rural African American adolescents. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- McCullough, S.\* , & **Kerpelman**, J. L. (2005, February). Adolescent action-taking: Influences of identity, possible selves and social support. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- Kerpelman**, J.L., Pittman, J.F., Lamke, L. K., & Sollie, D.L. (2004, July). The Role of the parent-adolescent relationship in identity formation and capital accrual. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Association for Relationships Research, Madison, WI.
- Kerpelman**, J.L, Pittman, J.F., Lamke, L.K., & Sollie, D.L. (2003, May). The current identity Q-Sort (CIQ): Using Q-sort methodology to examine identity styles. Interactive session presented at the annual conference of the Society for Research on Identity Formation, Vancouver, Canada.
- Li, C.\* , & **Kerpelman**, J.L. (2003, May). Parental influences on female adolescents' possible academic and career selves. Paper presented at the annual conference of the Society for Research on Identity Formation, Vancouver, BC, Canada.

- Kerpelman, J. L., & Smith-Adcock, S. L.** (2002, June). Bonds with parents and peers as moderators of the relations between female adolescents' reputation enhancement beliefs and delinquent activity. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Halifax, Nova Scotia, Canada.
- Kerpelman, J. L., & Shoffner, M. F.** (2001, May). Using Q-methodology to examine possible selves. Paper presented as part of a symposium (Possible Selves: When Identity Theorists Leave Never-Never Land, Marshall, S.K., organizer) at the annual conference of the Society for Research on Identity Formation, London, Ontario, Canada.
- Kerpelman, J. L.** (2000, June). Identity construction in early marriage: Linkages between gendered beliefs, negativity and identity disruption. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Brisbane, Australia.
- Kerpelman, J. L., Claborn, A. D.,\* Ross, S.,\* & Schvaneveldt, P. L.\*** (1999, May). Expectations for daughters' possible selves: Comparisons across identity styles. Paper presented at annual conference of the Society for Research on Identity Formation, London, Ontario, Canada.
- Kerpelman, J. L., Claborn, A. D.,\* Mendelsohn-Moore, A.,\* & Schvaneveldt, P. L.\*** (1998, June). The mother/daughter relationship: An important context for adolescent girls' identity development and future aspirations. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Saratoga Springs, NY.
- Pittman, J., Kerpelman, J., Ludwig, K.,\* & Lee, S.\*** (1998, June). Identity disruption and maintenance: A microprocess analysis of identity development in young adult dating relationships. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Saratoga Springs, NY.
- Kerpelman, J. L., & Pittman, J. F.** (1997, March). The identity shaping context of dating relationships: Factors affecting young adults' identity commitments to anticipated adult roles. Paper presented at annual conference of the Society for Research on Identity Formation, Miami, FL.
- Kerpelman, J. L., & Pittman, J. F.** (1996, August). Identity and close relationship influences on young adults' expectations for future career, marital, and parental roles. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Banff, Alberta, Canada.
- Solheim, C. A., Kerpelman, J. L., & Pittman, J. F.** (1996, July). Division of household labor: How do standards fit it? Paper presented at the XVIIth Congress of the International Federation for Home Economics. Bangkok, Thailand.
- Kerpelman, J. L., & Lamke, L. K.** (1994, July). Anticipation of future identities: A control theory approach to identity development within the context of serious dating relationships. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Groningen, the Netherlands.

3b. Presentations at National Professional Meetings

**Kerpelman, J.** (2018, April). "Fifty Years Since "Identity: Youth and Crisis": A Renewed Look at Erikson's Contribution to the Study of Identity and Adolescence." Roundtable presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Saint-Eloi Cadely, H., **Kerpelman, J.L.**, & Pittman, J. F. (2016, March). Connections between identity, Attachment and dating aggression. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

**Kerpelman, J. L.**, Pittman, J. F., & Adler-Baeder, F. (2015, March). Adolescent romantic relationships: Findings from a 5-year evaluation study. Paper presented as part of a symposium Romantic Competence and Relationship Education," for the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

Ma, Y., **Kerpelman, J. L.**, Pittman, J. F., Gibson, J., Wells-Marshall, J. (2015, March). School bonding influences on the relationship between parental knowledge and delinquent behaviors. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

**Kerpelman, J. L.** (2014, November). NCFR Fellows Roundtable: Adolescent Romantic Relationships. Roundtable presented at the annual meeting of the National Council on Family Relations, Philadelphia, PA.

Whittaker, A., & **Kerpelman, J.** (2014, November). Early Adolescents' Attitudes about Engaging in Risky Relationship Behaviors. Paper presented at the annual meeting of the National Council on Family Relations, Philadelphia, PA.

Rice, T., Adler-Baeder, F., McGill, J., Harcourt, K. T., Ketring, S., Smith, T., & **Kerpelman, J.** (2014, November). Relationship Education in Adolescence: Impact on the Parent-Child and Peer Relationships. Paper presented at the annual meeting of the National Council on Family Relations, Philadelphia, PA.

McGill, J., Adler-Baeder, F., Sollie, D., & **Kerpelman, J.** (2014, November). The Experiences of Female Mentors in a Community Mentoring Program: Building a Conceptual Model. Paper presented at the annual meeting of the National Council on Family Relations, Philadelphia, PA.

Ma, Y., **Kerpelman, J. L.**, Pittman, J. F., Gibson, J.; Wells-Marshall, J. (2014 August). Paper presented at the American Psychological Association's 122<sup>nd</sup> Annual Convention, Washington, D.C.

Ma, Y., Pittman, J. F., **Kerpelman, J. L.**, & Adler-Baeder, F. (2014, March). Relationship education and classroom climate impact on conflict management skill. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Garneau, Skuban, Adler-Baeder, **Kerpelman**, & Pittman (2014, March). Variation in risk factors for early sexual debut: Intersections, of race, gender and ethnicity. Paper presented at the biennial meeting of the Social for Research on Adolescence, Austin, TX.

Wheeler, B., & **Kerpelman, J. L.** (2013, November). What do debt and assets have to do with it? Disagreements and Marital Outcomes. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.

McElwain, A.D., **Kerpelman, J. L.**, Pittman, J. F., & Adler-Baeder, F. (2013, November). Dating identity exploration and sexual outcomes among adolescents. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.

- Ma, Y.\*, Pittman, J. F., **Kerpelman**, J. L., Adler-Baeder, F. (2013, November). Relationship Education and Classroom Climate Impact on Faulty Relationship Views. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.
- Morrison, S., Skuban, E.M., Garneau, C., Whitaker, A., Adler-Baeder, F., **Kerpelman**, J., & Pittman J.F. (2013, November). A cumulative risk model of risky adolescent sexual behavior with a diverse sample. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.
- Ma, Y.\*, Pittman, J. F., **Kerpelman**, J. L., Adler-Baeder, F. (2013, April). The impact of relationship education and classroom climate on adolescent ideal partner/relationship views. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- McElwain, A.D.\*, **Kerpelman**, J. L., Pittman, J. F., Adler-Baeder, F. (November, 2012). Predictors of healthy sexual attitudes and behaviors in adolescence. Paper presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
- Kerpelman**, J. L. (November, 2012) "Relationship Smart" Youth A Statewide Study of Relationship Education for High School Students. Paper presented as part of a symposium, "What's New in Relationship Education for Teens and Young Adults? Health Risk Prevention," at the annual meeting of the National Council on Family Relations. Phoenix, AZ.
- Kerpelman**, J. L. Pittman, J. F., Saint-Eloi Cadley, H.\*, Tuggle, F. J.\*, Harrell-Levy, M. K.\*, Adler-Baeder, F. Ma, Y.\*, May, C.\*, & McElwain, A.\* (November, 2011). The Interplay of Identity and Romantic Attachment during Adolescence. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
- McElwain, A. D.\*, **Kerpelman**, J. L., Lathem, B.\* E., Adler-Baeder, F. M., & Pittman, J. F. (2011, November). Adolescents' Engagement in Risky Sexual Behaviors: Parenting Matters. Paper presented at the annual meeting of the National Council on Family Relations. Orlando, FL.
- Tuggle, F.J.\*, **Kerpelman**, J. L., Pittman, J. F., Adler-Baeder, F.(2011, November). Predictors of Relationship Satisfaction in 6th, 7th, and 8thgrade students. Paper presented at the annual meeting of the National Council on Family Relations. Orlando, FL.
- Saint-Eloi Cadely, H.\*, Pittman, J. F., **Kerpelman**, J. L., & Adler-Baeder, F. (2011, November). Identity's influence to retention of relationships education curriculum. Paper presented at the annual meeting of the National Council for Family Relations. Orlando, FL.
- Harrell-Levy, M. K.\*, & **Kerpelman**, J. L. (2011, November). Transformative Social Justice: At-Risk Students' Perceptions of Empowerment. Paper presented at the annual meeting of the National Council on Family Relations. Orlando, FL.
- Ma, Y.\*, Pittman, J. F., **Kerpelman**, J. L., & Adler-Baeder, F. (2011, November). Relationship Education and Classroom Effects on Change in Ideal Partner Views. Paper presented at the annual meeting of the National Council for Family Relations, Orlando, FL.
- Paulk, A.\*, Pittman, J. F., **Kerpelman**, J. L., Adler-Baeder, F. (2010, November). Identity Style as a Predictor of Adolescent Interpersonal Competence. Paper presented at the annual meeting of the National Council on Family Relations. Minneapolis, MN.
- Keiley M. K., **Kerpelman**, J. L., Pittman, J. F., & Vaughn, B. E. (2010, September). Attachment and identity; Two sides of the same coin: An experimental examination. Paper presented at the Annual Meeting of the American Association of Marriage and Family Therapy, Atlanta.

**Kerpelman, J. L., & Pittman, J. F.** (2010, June). Relationships Education for Youth. Presentation to the Federal Work Group on Teen Domestic Violence, Washington, D.C.

**Kerpelman, J. L., & Pittman, J. F.** (2010, June). The Healthy Couples, Healthy Children -- Targeting Youth Project: Educating Diverse Adolescents about Healthy Relationships. Paper presented as part of a symposium "Can Preventative Couple Relationship and Parenting Education Help Low-Resource Families? The Emerging Evidence" at the DHHS Office of Planning Research and Evaluation Annual Welfare Research and Evaluation Conference, Washington D. C.

**Kerpelman, J. L., Pittman, J. F., Adler-Baeder, F., Stringer, K. J.\*, Saint-Eloi Cadley, H.\*, & Harrell-Levy, M. K.\*** (2010, March) Adolescents' Romantic Relationships: Education that Promotes Healthy Attitudes and Behaviors. Paper presented at the biennial meeting of the Society for Research on Adolescence, Pennsylvania, PA.

**Kerpelman, J.L., Soto, J.\*, Pittman, J., Adler-Baeder, F., Eryigit, S.\*, Stringer, K.\*, Harrell-Levy, M.\* & Cadely, H.\*** (2009, November). Comfort with intimacy, identity style, and parent-adolescent relationships. Paper presented at the annual meeting of the National Council on Family Relations. San Francisco, CA.

Keiley, M., Vaughn, B., Bosma, H., **Kerpelman, J.**, Kobak, R., & Pittman, J. (2009, April). Attachment and Identity: The Possible Confluence of Two Streams of Theory and Research. Paper presented as a Roundtable Discussion Symposium at the biennial meeting of the Society for Research on Child Development. Denver, CO.

Eryigit, S\*, Stringer, K. J. \*, Pittman, J. F., **Kerpelman, J. L.**, & Adler-Baeder, F. (2009, April). Contextual Influences on Identity Styles and Future Orientation. Paper presented at the biennial meeting of the Society for Research on Child Development. Denver, CO.

Stringer, K. J. \*, Soto, J. \*, Eryigit, S. \*, Pittman, J. F., **Kerpelman, J. L.**, & Adler-Baeder, F. (2009, April). Identity Style and Future Orientation in Middle Adolescence. Paper presented at the biennial meeting of the Society for Research on Child Development. Denver, CO.

**Kerpelman, J. L., Pittman, J. F., & Eryigit, S.\*** (2009, February). Identity and Attachment: Linked Processes of Development. Interactive session presented at the annual conference of the Society for Research on Identity Formation, Pacific Grove, CA.

Pittman, J. F., & **Kerpelman, J. L.** (2009, February) Expanding our Tools for Assessing Identity Style: The Identity Processing Style Q-sort. Paper presented as part of a symposium, Capturing Identity Styles: A Cross-national and multi-method view on measurement, at the annual conference of the Society for Research on Identity Formation, Pacific Grove, CA.

Eryigit, S.,\* & **Kerpelman, J. L.** (2009, February). Identity Styles of Turkish Young Adults: The Identity Processing Style Q-sort. Paper presented as part of a symposium, Capturing Identity Styles: A Cross-national and multi-method view on measurement, at the annual conference of the Society for Research on Identity Formation, Pacific Grove, CA.

Harrell-Levy, M.K.\*, Eryigit, S.\*, Stringer, K. J.\*, Cadely, H. S.\*, **Kerpelman, J. L.**, & Pittman, J.F., Alder-Bader, F. (2009, February). Residential Background, Parents' Educational Background and Future Orientation. Paper presented at the annual conference of the Society for Research on Identity Formation, Pacific Grove, CA.



- Pittman, J. F., Keiley, M., **Kerpelman**, J. L., & Vaughn, B. (2008, November). Attachment and Identity/Intimacy: Two Sides of the Same Coin? Paper presented at the Theory Construction and Research Methodology Workshop at the National Council on Family Relations preconference, Little Rock, AK.
- Kerpelman**, J. L., Pittman, J. F., & Adler-Baeder, F. (2008, November). Building a model of relationships education for youth. Paper presented as part of a symposium, The Effects of Relationship/Marriage Education on Youth and Nonmarried Adults, at the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Griffin, M.M.\*, **Kerpelman**, J. L., Adler-Baeder, F., & Schramm, D.\* (2008, November). Evaluating Prevention Programs: Methods, Results, and Lessons Learned. Paper presented at the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Paulk, A.\*, Eryigit, S.\*, Hachiya, M.\*, Stringer, K.\*, Bowles, J.\*, Harrell-Levy, M.\*, **Kerpelman**, J., Pittman, J., & Adler-Baeder, F. (2008, November). *An investigation of predictors of risky sexual behavior during adolescence*. Paper presented at the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Stringer, K.\*, & **Kerpelman**, J. L. (November, 2008). Career Identity Development in 2-Year and 4-Year College Students. Paper presented at the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Crosswhite, J. M.\*, & **Kerpelman**, J. L. (November, 2008). Parenting and Children's Self-Control: Concurrent and Longitudinal Links. Paper presented at the presentation the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Kerpelman**, J. L. (2008, March). Identity Control Theory: A microprocess approach to identity development. Paper presented as part of a symposium, Identity development in adolescence: 20 years of process-oriented research, at the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Stringer, K.\*, & **Kerpelman**, J. L. (2008, March). Career Identity Development: Family, Work, and Decision-Making Influences. Paper presented at the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Li, C.\*, Eryigit, S.\*, **Kerpelman**, J. L., & Hachiya, M.\* (2008, March). Identity content and identity processing styles: Results from two different cultural contexts. Paper presented at the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Buys, D.\*, **Kerpelman**, J. L., Montoya, A.\* (2007, November). Understanding Health Quality Differences by Social Capital in Rural Alabama. Paper presented at the annual conference of the National Council on Family Relations, Pittsburg, PA.
- Kerpelman**, J. L., Pittman, J. F., Adler-Baeder, F., Eryigit, S.\*, Paulk, A.\*, Stringer, K.\*, & Hachiya, M.\* (2007, November). Creating a Model of Youth-focused Relationships Education: The First Year. Paper presented at the annual conference of the National Council on Family Relations, Pittsburg, PA.
- Kerpelman**, J. L., & Adler-Baeder, F. (2007, May). Establishing a model of relationships education targeting youth: Outcomes of the first year of a 5-year statewide project. Paper presented at the annual Children, Youth, and Families at Risk (CYFAR) conference, Chicago, IL.

- Kerpelman, J. L., & Pittman, J. F.** (2007, March). Identity as a moderator of intervention impact: Identity style and adolescents' responses to relationships education. Paper presented as part of a symposium, Identity and Interventions, at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Eryigit, S.\*, & **Kerpelman, J.** (2007, March). Patterns in identity styles of Turkish young adults: A validity study of the Current Identity Q-sort. Paper presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Li, C.\*, & **Kerpelman, J.** (2007, March). Measurement of identity structure. Paper presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Hachiya, M.\*, Pittman, J. F., & **Kerpelman, J.** (2007, March). Proposing the concept of "blended identity style" using the Current Identity Q-sort. Paper presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Eryigit, S.\*, Hachiya, M.\*, Stringer, K.\*, Paulk, A.\*, **Kerpelman, J.L.**, & Pittman, J. F. (2007, March). From being an identity student to identity researcher: Need for collaboration. Interactive session presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Bosma, H. A., Lichtwarck-Aschoff, A., **Kerpelman, J. L.**, & Kurtines, W. (2007, March). How do coupled micro interactions and patterns lead to the emergence of identity and autonomy? Interactive session presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Kerpelman, J.L.**, Adler-Baeder, F., Pittman, J.F., Stringer, K.\*, Eryigit, S.\*, & Paulk, A.\* (2006, November). Youth-focused relationships education: Lessons learned in the first year. Interactive roundtable presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Schramm, D. G.\*, Adler-Baeder, F., & **Kerpelman, J.L.** (2006, November). The impact of relationship education among ethnically-diverse high school youth. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Pittman, J.F., **Kerpelman, J. L.**, Lamke, L.K., & Sollie, D. L. (November, 2006). The case for two underlying dimensions of identity processing style. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Li, C.\*, & **Kerpelman, J. L.** (November, 2006). Relations between salience of family and identity style and well-being. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Kerpelman, J.**, Eryigit, S.\*, Stephens, C.\*, White, L.\*, & Stringer, K.\* (2006, March). Rural African American adolescents' future education aspirations: The importance of self-beliefs and social support. Paper presented at the biennial conference of the Society for Research or Adolescence, San Francisco, CA.
- Li, C.\*, & **Kerpelman, J.** (2006, March). Identity structure: Its associations with identity style and well-being in early adulthood. Paper presented at the biennial conference of the Society for Research or Adolescence, San Francisco, CA.
- Crosswhite, J.\*, & **Kerpelman, J.** (2006, March). Understanding the link between parenting and adolescent deviance: A longitudinal examination. Paper presented at the biennial conference of the Society for Research or Adolescence, San Francisco, CA.

- Kerpelman, J. L., Stephens, C. J.\* & Eryigit, S.\*** (2005, November). Influences on African American adolescents' future education orientation. Paper presented at the annual conference of the National Council on Family Relations, Phoenix, AZ.
- White, L.\* & **Kerpelman, J. L.** (2005, November). African American adolescents' identity formation and social capital. Paper presented at the annual conference of the National Council on Family Relations, Phoenix, AZ.
- Kerpelman, J.L., Pittman, J.F., & Li, C.\*** (2004, March). Exploring the linkages between possible selves, identity style, and time use in adolescence using Q-methodology. Paper presented as part of a symposium entitled "Person-centered analysis strategies: A diverse approach to adolescent research", at the Society for Research on Adolescence biennial conference, Baltimore, MD.
- Crosswhite,\* J. & **Kerpelman, J.** (2004, March). Linking future orientation, parenting processes and delinquency in a sample of rural, African American adolescents. Paper presented at the biennial conference of the Society for Research or Adolescence, Baltimore, MD.
- Li, C.,\* & **Kerpelman, J. L.** (2004, March). Identity and the identity style construct: A critical examination. Paper presented at the biennial conference of the Society for Research or Adolescence, Baltimore, MD.
- Kerpelman, J.L., & Smith-Adcock, S. L.** (2002, November). Social bonds and reputation enhancement beliefs: Testing additive and interactive models in the prediction of female adolescents' delinquent activity. Paper presented at the annual conference of the National Council on Family Relations, Houston, TX.
- Li, C.\* & **Kerpelman, J.L.,**(2002, November). Late female adolescents' beliefs about their career and educational possible selves: The influence of mother's education, occupation, and behavior. Paper presented at the annual conference of the National Council on Family Relations, Houston, TX.
- Kerpelman, J., Li, C.,\* & Scott, L.\*** (2002, April). Possible selves: Expectations, hopes, and plans of late female adolescents for their future life roles. Paper presented at the biennial conference of the Society for Research or Adolescence, New Orleans, LA.
- Smith-Adcock, S. L. & **Kerpelman, J.L.** (2002, March). Adjudicated girls and their mothers: Relationship and communication. Paper presented at the American Counseling Association annual conference, New Orleans, LA.
- Kerpelman, J. L.** (2002, March). "Promoting Alabama Youth Development (PAYD): A program for strengthening adolescents' personal and interpersonal skills" Paper presented at the National Extension Family Life Specialists conference, Kansas City, MO.
- Kerpelman, J. L., & Li, C.\*** (2001, November). Finding better approaches to examine parental influences on adolescents' possible selves: Combining Q methodology with interviews and questionnaires. Round table presented at the annual conference of the National Council on Family Relations, Rochester, NY.
- Schvaneveldt, P. L., & **Kerpelman, J. L.** (2001, November). Generational and cultural changes in family life in the United Arab Emirates: A comparison and mothers and daughters. Paper presented at the annual conference of the National Council on Family Relations, Rochester, NY.
- Kerpelman, J. L., & Claborn, A. D.\*** (2000, November). Adolescent girls' plans for the future: The importance of the mother-daughter relationship. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.

- Schvaneveldt, P. L.,\* **Kerpelman**, J. L., & Pasley, K. (2000, November). The role of parents, peers, academic achievement, and substance use in the prediction of post-secondary education attainment. Paper presented at the annual conference of the National Council on Family Relations, Irvine, CA.
- Kerpelman**, J. L. & Shoffner, M. F. (2000, March). Identity processes within mother-daughter relationships: Disruption and stability. Paper presented at the 2000 Society for Research on Adolescence biennial conference, Chicago, IL.
- Shoffner, M. F. & **Kerpelman**, J. L. (2000, March). Examining the possible selves of rural adolescents girls using a q methodology. Paper presented at the 2000 Society for Research on Identity Formation held as part of the Society for Research on Adolescence biennial conference, Chicago, IL.
- Phillips, T. M.,\* Pittman, J. F., & **Kerpelman**, J. L. (2000, March). Identity work in the context of close interpersonal relationships. Paper presented at the 2000 Society for Research on Adolescence biennial conference, Chicago, IL.
- Kerpelman**, J. L. (1999, November). Linkages between young adults' and their parents' role balance orientations. Paper presented as part of a symposium, "Balancing Multiple Roles and Identities" at the annual conference of the National Council on Family Relations, Irvine, CA.
- Kerpelman**, J. , Futris, T.,\* Pasley, K., & Goodman, R.\* (1998, November). Feeling competent in the management of paid work: Examining career adjustment self-efficacy in adulthood. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Futris, T.,\* Pasley, K., **Kerpelman**, J. , & Goodman, R.\* (1998, November). The effects of work and parental identity prominence on behavior and life satisfaction of fathers. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Pasley, K., **Kerpelman**, J. , Goodman, R.,\* & Futris, T.\* (1998, November). Exploring the structure of role identities in women and men. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Claborn, A.,\* **Kerpelman**, J., Mendelsohn-Moore, A.,\* & Schvaneveldt, P.\* (1998, November). In her own voice: Goals and possible selves of rural African American and Caucasian adolescent girls. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Kerpelman**, J. L., Smith, S. L.,\* & Claborn, A. D.\* (1997, November). The mother/daughter relationship, and adolescent identity development: Exploring variations within populations of troubled and nontroubled adolescent girls. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.
- Schvaneveldt, P.,\* **Kerpelman**, J. L., & Cunningham, G.\* (1997, November). Anticipated identity commitments of young adults to career, marital, and parental roles. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.
- Pittman, J. F., **Kerpelman**, J. L., & Ludwig, K.,\* (1997, November). Anticipated identity commitments to future roles: The identity shaping context of dating relationships in early adulthood. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.
- Solheim, C. A., **Kerpelman**, J. L., & Pittman, J. F. (1997, November). Components of standards for housework and their relation to division of labor. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.

**Kerpelman, J. L., & Myers-Bowman, K.** (1997, November). Mentoring. Round table seminar held at the annual conference of the National Council on Family Relations, Arlington, VA.

**Kerpelman, J. L., & Pittman, J. F.** (1996, November). Psychosocial influences on the maintenance and change of identity standards: Examining identity microprocesses within young adults' close peer relationships. Paper presented as part of a symposium entitled: Interpersonal Relationships and Identity Development: Theoretical and Methodological Issues at the annual meeting of the National Council on Family Relations, Kansas City, MO.

Smith, S. L.,\* & **Kerpelman, J. L.** (1996, April). Results of a study in girls' delinquency: Integrative family interventions. Round table seminar held at the American Counseling Association World Conference, Pittsburgh, Pennsylvania.

Pittman J. F., & **Kerpelman, J. L.** (1995, November). Internal and external adaptation in army families separated by Desert Shield/Storm: The role of services and unit culture. Paper presented at the annual meeting of the National Council on Family Relations, Portland, OR.

**Kerpelman, J. L., & Pittman, J. F.** (1995, September). Young adults' intentions of living in rural versus urban communities: Examining the influence of identity and relationship factors. Paper presented at the 15<sup>th</sup> annual National Rural Families conference, Manhattan, Kansas.

**Kerpelman, J. L., & Pittman, J. F.** (1993, November). Parental stress, the parent-adolescent relationship, and adolescent behaviors: A comparison of three family structures. Paper presented at the annual conference of the National Council on Family Relations, Baltimore, MD.

**Kerpelman, J. L., & Pittman, J. F.** (1993, November). Standards and stress as dynamic drivers of the allocation of family work. Symposium presented at the annual conference of the National Council on Family Relations, Baltimore, MD.

**Kerpelman, J. L., & Pittman, J. F.** (1991, November). Stress and adolescent behavior problems in single parent families. Paper presented at the annual conference of the National Council on Family Relations, Denver, CO.

Pittman, J. F., Sollie, D. L., & **Kerpelman, J. L.** (1990, November). Reconsidering the assessment of the family work day. Paper presented at the annual meeting of the National Council on Family Relations, Seattle, WA.

### 3c. Presentations at Regional Professional Meetings

Whittaker, A., Garneau, C. Adler-Baeder, F., Ketring, S., Smith, T., & **Kerpelman, J.** (February 2013). *The effect of relationship education on adolescent gender role attitudes and domestic violence beliefs*. Poster session presented at the Quint State Southeastern Symposium on Human Development and Family Studies. Auburn, AL.

Whittaker, A., Williams, L., Harcourt, K., Adler-Baeder, F., Ketring, S., Smith, T., & **Kerpelman, J.** (February 2013). *Relationship education and adolescent self-esteem: Does relationship status matter?* Poster session presented at the Annual Conference of the Southeastern Council on Family Relations. Birmingham, AL.

Vazsonyi, A., **Kerpelman, J.** & Pettit, G. (2008, February). Tips from the Inside: A panel discussion about the dos and don'ts of having your work published. Faculty panel presentation at the 34<sup>th</sup> Southeastern Symposium on Child and Family Development, Auburn University, Auburn, AL.

**Kerpelman, J., Lamke, L., & Pasley, K.** (2003, April). Publishing made easier: Things every author should know. Faculty panel presentation at the 29th Southeastern Symposium on Child and Family Development, Auburn University, Auburn, AL.

Claborn A. D.,\* **Kerpelman, J. L., & Smith, S. L.\*** (1998, February). Identity shaping processes in mother/daughter relationships: A comparison of troubled and nontroubled girls and their mothers. Paper presented at the annual conference of the Southeastern Council on Family Relations, Atlanta, GA.

**Kerpelman, J. L., Smith, S. L.,\* Claborn, A. D.,\* & Thomas, J.\*** (1997, June). The influence of the mother/daughter relationship on rural adolescent girls' identity development and future life goals. Presentation at the University of North Carolina School of Human Environmental Sciences program: Developing Strong, Healthy, and Safe Families in the 21st Century, Greensboro, NC.

**Kerpelman, J. L.** (1997, February). Relationship quality and identity beliefs of mothers and daughters: Exploring the variation within a population of adjudicated adolescents. Paper presented at the annual conference of the Southeastern Council on Family Relations, Chapel Hill, NC.

**Kerpelman, J. L.** (1996, February). Examining identity processes within the contexts of close relationships. Invited paper presented at a meeting of the Family Study Group, Chapel Hill, NC.

**Kerpelman, J. L., Pittman, J. F., & Lamke, L. K.** (1995, February). A control theory perspective on identity development processes within the context of the family. Paper presented at the annual conference of the Southeastern Council on Family Relations, Atlanta, GA.

**Kerpelman, J. L.** (1993, April). The launching of the young adult: Co-evolution of parent and child identity development. Paper presented at the 19th Southeastern Symposium on Child and Family Development, Auburn, AL.

**Kerpelman, J. L., & Pittman, J. F.** (1992, March). Parental stress, the parent-adolescent relationship, and adolescent behavioral outcomes: A comparison of three family structures. Paper presented at the joint annual conference of the Southeastern Council on Family Relations and the Alabama Council on Family Relations, Mobile, AL.

**Kerpelman, J. L., & Pittman, J. F.** (1992, January). Stress experienced in families with adolescents: Comparing employed parents in three different family structures. Presented at Employee Assistance Program: Families in the '90s: Balancing Work and Family, Auburn, AL.

**Kerpelman, J. L., & Pittman, J. F.** (1991, May). Single and two parent families with adolescent children: Can paid work have a stress-buffering effect? Paper presented at the annual conference of the Alabama Council on Family Relations, Auburn, AL.

**Kerpelman, J. L., & Pittman, J. F.** (1991, April). Adolescent behavior problems in single parent families. Paper presented at the 17th Southeastern Symposium on Child and Family Development, Greensboro, NC.

### 3d. Invited Discussant for Presentations at Professional Conferences

**Kerpelman, J. L.** (2006, March). Invited discussant for "Ego Strengths: Psychometrics, Theory, and Research" symposium presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.

**Kerpelman, J. L.** (2005, February). Discussant for “Promoting Positive Youth Development: Outreach Research and New Directions in Developmental Theory, Methods and Research” symposium presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.

**Kerpelman, J. L.** (2004, November). Discussant for “Adolescents Lives and Decisions” paper session presented at the annual conference of the National Council on Family Relations, Orlando, FL.

**Kerpelman, J. L.** (1997, November). Discussant for “Mattering Attitudes” Theory Construction and Research Methodology Workshop session presented at the National Council on Family Relations preconference, Arlington, VA.

### 3e. Invited Lectures

**Kerpelman, J. L.** (2017 December). Identity development and close relationships. Invited presentation for the Department of Psychology at the University of Groningen, Groningen, Netherlands.

**Kerpelman, J. L.** (2010, March). Relationships Education for Adolescents. Invited presentation at the Society for Research on Adolescence preconference meeting of the Adolescent Romantic Relationships special interest group, Pennsylvania, Pa.

**Kerpelman, J. L., Pittman, J. F., & Eryigit, S.** (2008, May). It’s more than romance: teaching youth about healthy relationships. An invited lecture in the Department of Counseling, Bogazici University, Istanbul, Turkey.

**Kerpelman, J. L., & Pittman, J. F.** (2003, November). Identity processes and the accrual of social and human capital. An invited lecture in the Department of Psychology, Rijks University, Groningen, Netherlands.

### 4. Grants & Contracts – Funded projects (Total grant funding = \$15,478,963; funding as PI = \$2,198,102)

1. *The Alabama Healthy Marriage and Relationship Education Initiative (AHMREI)*. Director and PI: Adler-Baeder, F.; Co-Directors/Co-PIs: **Kerpelman, J.**, Skuban, E., Ketring, S., & Smith, T. **Total Cost = \$7,468,644**. U. S. Department of Health and Human Services/Administration for Children and Families//Office of Family Assistance. Statewide outreach and research project in partnership with the Alabama Department of Child Abuse and Neglect Prevention, the Family Resource Center Network, and a consortium of other state and community agencies focused on implementing and examining the impact of a community saturation model of relationship and marriage education. **(October 1 2011-September 30, 2014)**
2. *Supporting the Personal Responsibility Education Program (PREP) in Alabama*. Principal Investigator: **Kerpelman, J.**; Community Collaborator: Keith, J. **Total Cost= \$77,757**. Contract for training, travel and technical assistance B contract with the Alabama Department of Public Health. **(April 29, 2011 September 30, 2012)**.
3. *Auburn University Sustainable Community Project*. **Kerpelman, J.** (Principal Investigator\* and Project Co-Director), Gibson, J. (Project Co-Director), Wells, J. (Evaluation Specialist), Hill, C. (Technology Specialist). **Total Cost = \$638,720**. National Institute of Food and Agriculture (USDA/CYFAR); **(August 1, 2011-July 31, 2016)**. \*Due to acceptance of the Associate Dean position in 2012, transition to Gibson as PI beginning August 1, 2012.
4. *Alabama Prosper*. Brown, P. ( P.I.), Gibson, J. (Project Director), Kerpelman, J. (Project Co-Director), & Wells, J. A. (Project Evaluation Coordinator). **Total Cost=\$294,764**. Centers for Disease Control and Prevention/Annie E. Casey Foundation subcontract with Iowa State University **(May, 2010-September, 2012)**.

5. *Healthy Couples, Healthy Children: Relationship Smarts*. **Total cost= \$38,000**. (Co-principal Investigators: Jennifer Kerpelman, Ph.D., and Francesca Adler-Baeder, Ph.D.) Alabama Department of Child Abuse and Neglect Prevention (**August, 2008-July, 2009**).
6. *Healthy Couples, Healthy Children: Relationship Smarts*. **Total cost= \$40,000**. (Co-principal Investigators: Jennifer Kerpelman, Ph.D., and Francesca Adler-Baeder, Ph.D.) Alabama Department of Child Abuse and Neglect Prevention (**August, 2007-July, 2008**).
7. *The Alabama Community Healthy Marriage Initiative*. Adler-Baeder, F. (Principal Investigator and Project Director), Smith, T., Ketring, S., Kerpelman, J., Pittman, J., & Vaughn, B. (Co-Principal Investigators). **Kerpelman Co-Principal Investigator 2009-2011; 2-year funding amount = \$3,800,000**. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance. Statewide outreach and research project in partnership with the Alabama Department of Child Abuse and Neglect Prevention, the Family Resource Center Network, and a consortium of other state and community agencies focused on implementing and examining the impact of a community saturation model of relationship and marriage education (**October 2006 - September 2011**).
8. *Healthy Couples, Healthy Children: Relationship Smarts*. Total cost= **\$35,000**. (Co-principal Investigators: Jennifer Kerpelman, Ph.D., and Francesca Adler-Baeder, Ph.D.) Alabama Department of Child Abuse and Neglect Prevention (**August, 2006-July, 2007**).
9. *The Impact of Relationships/Marriage Education on Ethnically-diverse, Low Resource Youth: A Short-term Longitudinal Study*. **Total cost = \$974,347**. Jennifer Kerpelman, Ph.D. (Principal Investigator), Francesca Adler-Baeder, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). United States Department of Health and Human Services" Office of Planning, Research and Evaluation/An office of the Administration for Children and Families (**September, 2005-September, 2011**).
10. *Implications of Identity Development and Dating Patterns in Adolescence for Risk of Relationship Conflict and Aggression in Early Adulthood*. **Total cost = \$75,961** (3-year project). Jennifer Kerpelman, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). Alabama Agricultural Experiment Station Foundation Grant Program for Agriculture and Related Research. AAES grant #ALA080-050; (**October, 2007-September, 2010**).
11. *Program impact study of the Alabama Children's Trust Fund grantee programs*. **Total cost=\$580,458**. Francesca Adler-Baeder, Ph.D., Jennifer Kerpelman, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). 3-year negotiated contract to evaluate the 279 programs funded by CTF in the areas of parenting, fatherhood, respite care, and youth development (**August, 2006- July, 2009**).
12. *Pilot project to evaluate 5 CTF parenting programs*, **Total cost=\$15,000**. Francesca Adler-Baeder, Ph.D., Jennifer Kerpelman, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators); (**August, 2005- July, 2006**).
13. *The Alabama Marriage and Family Project*. Adler-Baeder, F. (Principal Investigator), Kerpelman, J., Stockton, H., Summers, J., & Easterwood, M. (Co-Principal Investigators). **Total Cost = \$950,000**. An Intermediary grant project for a 17-month period. U.S. Department of Health and Human Services, Administration for Children and Families, Compassion Capital Fund. Evaluation of a collaboration among colleagues in HDFS Department, College of Business, and the AU Economic Development Institute to build capacity among community-based agencies in Alabama for organizational viability and sustainability and to build specific capacity for providing programs that support healthy marriages, responsible fatherhood, and family stability (**October 2005 - May 2007**).
14. *Youth implementation and evaluation project: Healthy Couples, Healthy Children: Relationship Smarts*. **Total cost= \$35,000**. (Co=principal Investigators: Francesca Adler-Baeder, Ph.D. and Jennifer Kerpelman, Ph.D.) Alabama Department of Child Abuse and Neglect Prevention (**August, 2005-July, 2006**).



15. *Healthy Couples, Healthy Children*. **Total cost=\$40,000**. Francesca Adler-Baeder, Ph.D., & Jennifer Kerpelman, Ph.D. (Co-Principal Investigators). A program implementation and evaluation study focused on building relationships strengths through 2 venues: (1) marriage education targeting premarital and new couples and (2) healthy relationship skills education for youth; Alabama Department of Child Abuse and Neglect Prevention (**August, 2004-July, 2005**).
16. U.S. Department of Agriculture, Alabama Agricultural Experiment Station, AES ALA010-013, "Linkages between Identity Development and Capital Building Activity among Adolescents Reared in Rural African American and White Families," Co-Principal Investigator (with J. F. Pittman & L. K. Lamke), **2003-2008**.
17. *Adolescent identity processes and capital building activities in rural African American and Caucasian families*. **Total cost = \$40,000**. (Principal Investigators: Jennifer Kerpelman, Ph.D., Joe Pittman, Ph.D., Leanne Lamke, Ph.D., & Donna Sollie, Ph.D.) Alabama Agricultural Experiment Station Foundation Grant Program for Agriculture and Related Research (**May, 2003-April, 2004**).
18. *Transitions in rural Alabama: An evaluation of a youth development program*. Total cost= **\$171,995** (Principal Investigators: Alexander Vazsonyi, Ph.D. and Jennifer Kerpelman, Ph.D.). United States Department of Agriculture (USDA) Rural Development Grant (62.0;CSREES Agreement No. 00-35401-9256) (**October, 2000-September, 2003**).
19. *Enhancing positive parent-teen interaction within military families*. **Total cost=\$150,856**. (Principal Investigators: Jennifer Kerpelman, Ph.D., Joe Pittman, Ph.D., Alexander Vazsonyi, Ph.D.; Co-Principal Investigator: Karen Bartoszuk, M.S.). Virginia Tech (in cooperation with the U. S. Air Force, USDA/CSREES); (**May, 2000-August, 2001**).
20. *Possible selves in future life roles: Development and testing of a Q-sort methodology*. **Total cost= \$4000**. (Principal Investigator: Jennifer Kerpelman, Ph.D.). Submitted to Auburn University Competitive Research Grants (**May, 2000-April, 2001**).
21. *Self-beliefs and aspirations of female adolescents: The influence of close relationships*. **Total cost=\$12,000**. (Principal Investigator: Jennifer Kerpelman, Ph.D.). North Carolina Agricultural Research Service (NC06476); (**July, 1997-August, 1999**).
22. *Examining identity processes within close relationship contexts*. **Total cost= \$17,997**. (Principal Investigator: Jennifer Kerpelman, Ph.D.). National Science Foundation (Research Planning Grant, SBR-9616361); (**April, 1997-March, 1999**).
23. *Young adults' expectations about future roles and the communities in which they intend to live*. Total cost= **\$15,000**. (Principal Investigator: Jennifer Kerpelman, Ph.D.). North Carolina Agricultural Research Service (NCS05814); (**January, 1995-July, 1997**).
24. *Anticipated identities during the transition to adulthood*. **Total cost= \$2,464**. (Principal Investigator: Jennifer Kerpelman, Ph.D.). University of North Carolina-Greensboro (New Faculty Research Grant). **Funded (March, 1995-October, 1995)**.
25. *Examining young men's investments in their future family and career identities*. **Total cost=\$1,000**. (Principal Investigator: Jennifer Kerpelman, Ph.D.). College of Human Environmental Sciences, University of North Carolina-Greensboro (**March 1995-February, 1997**).

## Teaching

### 1. Courses Taught at Auburn University

Relationship Development and Processes in Adulthood  
 Families and Social Policy (undergraduate)  
 Advanced Families and Social Policy (graduate)  
 Adolescence and Early Adult Development  
 Research and Dissertation  
 Research and Thesis  
 Service Learning  
 Undergraduate Research  
 Advanced Undergraduate Research  
 Directed Field Study

**Relationship Development and Processes in Adulthood** (HDFS 7040). Graduate students examine different aspects of intimate adult relationships in areas such as: theory and methodology, attraction, attachment, love and intimacy, trust and commitment, communication and conflict, intimate partner violence, infidelity, relationship dissolution, and forgiveness. Students learn to carefully dissect empirical articles determining purpose, framework, methods, key findings, limitations, and links to the broader literature. They also look across the adult relationship literature to identify key themes of relationship development during adolescence and adulthood.

**Families and Social Policy** (HDFS 5300/6300). Undergraduate and graduate level courses facilitate students' understanding of families and policy making. Students discuss the impact of government policy on family life and how the current state of families has implications for family policy. Special attention is paid to how policy affects disadvantaged groups in American society. The course format is designed to facilitate interaction between all class participants and to provide students with the opportunity to take responsibility for determining the nature of their class projects. When appropriate, student projects are presented to legislators or shared with the media. As of Spring 2010, the policy class became a combined graduate/undergraduate course (HDFS 5300/6300). Course structure and assignments have been modified to fit a more diverse student audience.

**Adolescence and Early Adult Development** (HDFS 3030). This course addresses adolescent development within important social contexts. Students taking this course learn about changes that occur to the individual during adolescence within the environments of family, school, peer groups, and culture. Emphasis is placed on factors that promote healthy adolescent development. Students review and apply empirical studies and research-based programs that address adolescent development to several class projects. Smaller projects across the semester integrate into a collaborative project that focuses on individual and relational processes during adolescence.

### 2. Graduate Student Committees (completed work)

#### 2a. Master's (M.S.) Thesis Committees (**Bold** indicates Kerpelman as Major Professor).

<u>Name</u>	<u>Institution</u>	<u>Date</u>	<u>Current Position</u>
<b>Angela Whitaker</b>	Auburn University	2014	Doctoral Student
<b>Caroline May</b>	Auburn University	2012	Therapist
Lydia Lorang	Auburn University	2012	Civilian Military position
Julianne McClane	Auburn University	2012	Doctoral Student
Rachel Dawkins	Auburn University	2012	Youth Development Professional
Alex Chan	Auburn University	2012	Doctoral Student
Carly Arends	Auburn University	2011	Seeking Employment
<b>Kristy Malone</b>	Auburn University	2011	Therapist
Hans Saint-Eloi Cadely	Auburn University	2010	Doctoral Student

<b>Marinda Harrell-Levy</b>	Auburn University	2010	Doctoral Student
<b>Janet Bowles Soto</b>	Auburn University	2009	Manager for Community Outreach
<b>Angela Montoya</b>	Auburn University	2009	World Food Programme
Amy Newell	Auburn University	2009	Inner City Fund International
<b>Bailey Lathem</b>	Auburn University	2008	TBD - Nashville
Mallory Erickson	Auburn University	2008	Doctoral Student
<b>Kate Stringer</b>	Auburn University	2007	Doctoral Student
Karen Martin	Auburn University	2007	Unknown
Amber Paulk	Auburn University	2006	Doctoral Student
<b>Sarah Swart</b>	Auburn University	2005	Project Director
Kara Lipsmeyer	Auburn University	2005	Impact Alabama
Jennifer Wells	Auburn University	2005	Master's Student
<b>Carolyn Stephens</b>	Auburn University	2005	Case Manager
Kevin Wimbish	Auburn University	2004	Therapist
Katheryn Jones	Auburn University	2003	Therapist
<b>Bridget Wingo</b>	Auburn University	2003	Research Project Manager
Danielle Riback	Auburn University	2003	Therapist
Elizabeth Cook	Auburn University	2003	Therapist
<b>Jennifer McFadyen</b>	Auburn University	2003	Volunteer
Brendt Blanks	Auburn University	2002	Therapist
Lisa Taylor	Auburn University	2002	Doctoral Student
Emily Lowery	Auburn University	2002	Therapist
<b>Lauren Scott</b>	Auburn University	2002	Extension Agent
<b>Cuiting Li</b>	Auburn University	2002	Doctoral Student
Jon Larsen	Auburn University	2001	Therapist
Carrol Heller	Auburn University	2000	Doctoral Student
Blake Snyder	Auburn University	1999	Doctoral Student
<b>Amy Claborn</b>	University of North Carolina-Greensboro	1999	Community Programs
Terri Phoenix	University of North Carolina-Greensboro	1999	Doctoral Student
Ted Futris	University of North Carolina-Greensboro	1998	Doctoral Student
<b>Jun He</b>	University of North Carolina-Greensboro	1996	Business field
April Bullin	University of North Carolina-Greensboro	1996	NC Extension

2b. Doctoral (Ph.D.) Dissertation Committees (Bold indicates Kerpelman as Major Professor).

<u>Name</u>	<u>Institution</u>	<u>Date</u>	<u>Current Position</u>
Mandy van der Gaag	University of Groningen	2017	Post Doctoral Fellow
Yanling Ma	Auburn University	2015	Research Assistant
<b>Brandan Wheeler</b>	Auburn University	2015	Assistant Professor
<b>Alyssa McElwain</b>	Auburn University	2015	Assistant Professor
Hans Saint-Eloi Cadely	Auburn University	2015	Assistant Professor
<b>Felicia Tuggle</b>	Auburn University	2014	Assistant Professor/Program Director
Jake Jensen	Auburn University	2014	Assistant Professor
Eugenia Parrett Gwynn	Auburn University	2012	Community Programs
Mallory Lucier-Greer	Auburn University	2012	Assistant Professor
<b>Marinda Harrell-Levy</b>	Auburn University	2012	Assistant Professor
<b>Kate Stringer</b>	Auburn University	2010	Researcher, McREL International
<b>Suna Eryigit</b>	Auburn University	2009	Research Fellow

Ilse Smits	Katholieke University	2009	Program Evaluator
Amber Paulk	Auburn University	2008	Assistant Professor
Kari Lee Adamson Henley	University of North Carolina-Greensboro	2006	Assistant Professor
<b>Jennifer Crosswhite</b>	Auburn University	2005	NCFR Director of Public Affairs
Lisa Taylor	Auburn University	2005	Associate Professor
Rhonda Buckley	Auburn University	2005	Associate Professor
<b>Cuiting Li</b>	Auburn University	2005	Associate Professor
Brian Higginbotham	Auburn University	2005	Assoc. VP for Extension
Lara Belliston	Auburn University	2004	Research Assistant
Tommy Phillips	Auburn University	2003	Assistant Professor
Blake Snyder	Auburn University	2002	Assistant Professor
Karen Bartoszuk	Auburn University	2002	Associate Dean and Associate Professor
Ted Futris	University of North Carolina-Greensboro	2000	Associate Professor
Maurice Allen, Ph.D.	University of North Carolina-Greensboro	2000	Academic Advisor
<b>Paul Schvaneveldt</b>	University of North Carolina-Greensboro	1999	Professor
Francesca Adler	University of North Carolina-Greensboro	1999	Professor
Kathy Etz	University of North Carolina-Greensboro	1998	Natl. Science Found.
Kathy Rhodes	University of North Carolina-Greensboro	1998	Counselor
Mark Scholl	University of North Carolina-Greensboro	1998	Counselor
Kelly Coker	University of North Carolina-Greensboro	1998	Assistant Professor
Kimberly Dillihunt	University of North Carolina-Greensboro	1998	Counselor
Bette Beane	University of North Carolina-Greensboro	1997	Adjunct Instructor
Sondra Smith	University of North Carolina-Greensboro	1996	Associate Professor

## 2c. Undergraduate Honors Thesis

<u>Name</u>	<u>University</u>	<u>Date</u>
<b>Kate Stringer</b>	Auburn University	2005
<b>Mary Elizabeth Hicky</b>	Auburn University	2001

## 2d. Undergraduate Interns

<u>Name</u>	<u>University</u>	<u>Date</u>
Erin Mehaffey	Auburn University	2011
Lindsey Lyles Henry	Auburn University	2011
Missy Midlik	Auburn University	2008
Julia Henderson	Auburn University	2007
Sarah Hamby	Auburn University	2007
Monica Powell	Auburn University	2006
Kate Stringer	Auburn University	2005
Whitney Dobrenic	Auburn University	2005

Erin Scott	Auburn University	2004
Ashley Webb	Auburn University	2002
Heather Cowen	Auburn University	2001
Jacqueline Carter	Auburn University	2001

### 3. Courses taught at the University of North Carolina Greensboro

HDFS 303. Adolescent Development in the Family. This course covers the social contexts in which adolescents develop, with a special emphasis on the family context and parent-adolescent relationships. In addition to reading the course text, students review empirical research and apply research-based knowledge to the critique of popular press information about adolescents and their relationships with their parents and peers.

HDFS 405. Family Resource Management. In this course, students address many aspects of family life that require the management of resources. How family processes affect the management of time, human energy, money, love, technology, and other valued resources are examined using an ecosystems perspective.

HDFS 412. Family Observation and Assessment. This advanced undergraduate course is designed to increase students' understanding and application of family assessment techniques used by social science researchers. Students learn three main approaches to family assessment: survey, interview, and observation. Student groups use a multi-method approach that incorporates all three approaches to assess a particular area of functioning in a volunteer family. The data collected are used by students to construct a family assessment report.

HDFS 512. Current Research and Theory on the Family. This graduate/undergraduate course places emphasis on analyzing and synthesizing current research on families in a broad range of areas. Theory, ranging from grand theory to mid-range models applied to family processes and outcomes are examined within the research content areas to which they are commonly applied. Round table discussions and peer critiques of students' work are two processes used to promote student-directed learning in the classroom.

HDFS 525. Work and Family Linkages. Both graduate and undergraduate students take this course which focuses on the interface between work and family domains. The course is divided into three main sections: theories of the work-family interface, research on the work-family interface, and work-family policies. Factors affecting the work-family interface, such as gender, race, and SES are discussed throughout the course. Students work in pairs to evaluate existing work-family policies within selected areas.

HDFS 602. Identity and Relationship Development in Early Adulthood. This graduate level course is designed to provide students with an in-depth look at theory and research methods applied to the study of identity and relationship development in early adulthood. Course objectives include facilitating students' awareness of: psychosocial identity formation in late adolescence, processes underlying the development of romantic relationships in early adulthood, and how identity formation processes operate within close relationship contexts. Students also develop and apply a research protocol that can be used to collect quantitative and qualitative data relevant to identity and relationship development in early adulthood.

### 4. Other Contributions to Teaching

4a. Graduate Student Professional Development Seminars for the College of Human Sciences (2012 to present): These professional development seminars are designed to strengthen and complement the professional development of graduate students occurring in the CHS departments. Topics addressed in the seminars include: Developing a strong Curriculum Vitae and Cover Letter; Grantsmanship Basics; Teaching and Research Statements; E-Portfolios; Effective Collaboration; Tips for Being Successful during Graduate School; Interviewing.

4b. Family Impact Seminars: October, 2005, I received training at the University of Wisconsin-Madison in conducting Family Impact Seminars (FIS; a nonpartisan, educational effort to facilitate communication between researchers and policymakers). Students in the graduate and undergraduate policy classes can have ongoing opportunities to become involved in FIS-related activities. Students who intend to move professionally into a career related to family policy will have increased avenues for enhancing their knowledge and skills in this area.

4c. Social Policy Conferences: Participated in the social policy conferences held by the National Council on Family Relations (2001; 2005) in Washington DC. This conference provides tools and experiences for communicating with policy makers. Materials and processes presented at conferences offered useful tools for undergraduate and graduate social policy classes. In 2005, graduate students presented Alabama representatives with two policy briefs, addressing healthcare and education, developed by student teams in the social policy class.

4d. CHS@AU in Italy (Fall 2003). This study abroad program promotes students' application of knowledge from the fields of nutrition, hospitality, clothing/textile design, and human development and family studies. Assignments included: a personal account that documented individual student growth during the course of the program; assignment of weekly travel blogs that documented ongoing experiences; a group project that resulted in a presentation of "Italy in Pictures" to capture highlights and significance of places visited; an integrated group paper that addressed food and hospitality, fashion and product design, and families/communities across Italy. Comparisons were made between Italy's northern and southern regions and between Italy and the U.S.

4e. Mentoring: I have supervised research and outreach internships and independent studies for over 200 undergraduate students and over 50 graduate students. I have served as major professor for 25 graduate students), directed two undergraduate honor's theses, and served as the mentor for a 2004-2005 undergraduate research fellow. Through mentoring relationships, students learn a range of research skills, including: critical literature review, conceptualization of research questions, data collection (questionnaire, observational, and interview data), data entry, quantitative coding of audio taped and videotaped data, qualitative coding of interview transcripts, statistical analysis of quantitative data, and dissemination of research findings through presentations and manuscripts. Those doing applied work are trained in several youth development programs (i.e., Promoting Alabama Youth Development; Relationship Smarts Plus; Stay Connected; Bridging the Great Divide) and serve as facilitators of these programs in Alabama high schools and community groups. Many of these students have pursued advanced degrees and/or found employment in research and applied settings.

4f. Auburn University Student Campaign to End World Hunger: Early in Auburn University's involvement in the student campaign, I incorporated relevant activities into both my undergraduate and graduate families and social policy courses. Undergraduate students in 2004 facilitated a 19 cents a day, pay it forward initiative. Each student found 19 people to donate 19 cents to the campaign and asked each of these 19 people to find 19 more (and so on). These students also wrote a statement that was read into the Alabama Congressional Record (see a copy of this document posted on Auburn's Hunger website ([www.auburn.edu/hunger](http://www.auburn.edu/hunger))). The undergraduates in the Fall 2005 class created public service announcements that serves to educate other students about world and domestic hunger and encourage their involvement in the solution. The graduate students in the spring 2005 class wrote an Op-Ed piece addressing world and domestic hunger that was published in the Montgomery Advertiser on June 15, 2005. Students in this class also developed informational summaries on domestic hunger for posting on Auburn's hunger website. In 2006 students began working with me on ideas for involving younger youth in the War on Hunger and in 2007 educational activities, community service ideas and other resources were located/developed and compiled into the 4-H Facilitator's Guide. In 2008, the 4-H WOH was launched as an Extension Team Project, and in 2009 and 2010, 4H-WOH was included as part of leadership development efforts within ACES 4-H. Also, in 2009, the World Food Programme posted some of the educational activities we developed in Alabama on the students and teachers pages of their website.

4g. Faculty Seminar on Exemplary Teaching (1995): Received special training at the North Carolina Center for Advancement of Teaching (NCCAT), Cullowhee, NC. This special training emphasized the merits of collaborative learning practices. Materials for establishing collaborative learning practices were given to all participants. Methods for using these materials were reviewed.

## Outreach/Extension

### 1. Curricula

Harrell-Levy, M. K.\*, Soto, J. B.\* created in consultation with **Kerpelman, J.** & Adler-Baeder, F. (August, 2012). *Bridging the Great Divide: Parents and Teens Communicating about Health Relationships*. 6-module curriculum. HE-0964, Alabama Cooperative Extension System.  
<https://store.aces.edu/ItemDetail.aspx?ProductID=14396>

**Kerpelman, J. L.**, Buys, D., Montoya, A., Lathem, B., Newell, A., et al. (2008). *The 4-H War on Hunger Guidebook*. Provides educational activities, community service ideas, and a broad range of resources for educating youth about domestic and global hunger and involving youth in efforts to reduce hunger.

**Kerpelman, J. L.**, (2007). Contributor to the *Relationship Smarts - Revised curriculum (adapted from Pearson, 2004)*. Areas contributed: Possible Selves Tree activities (lesson 1), How to Really Get to Know Someone activities, attractions, communication, family and relationship background and conscience activities (lesson 6).

**Kerpelman, J.**, & Crosswhite, J. (2003). *Stay Connected (www.aces.edu/teens/stayconnected)*: aims to strengthen the quality of parent-adolescent relationships. Areas addressed include: communication, conflict, autonomy and responsibility taking, spending time together, family decision making, talking about sensitive topics, and tolerance and diversity. Stay Connected was initially implemented and evaluated in 2003 and continues to be offered as part of parenting and youth development programs.

**Kerpelman, J.**, Cook, E., & Mosher, L. (2001). *Promoting Alabama Youth Development (PAYD; www.aces.edu/teens/alyouthdevelopment)*: facilitates the promotion of positive youth development (communication, conflict management, self-knowledge, goal setting and planning) and prevention of negative risk-taking (negative peer pressure, poor self-control, problem anticipation). PAYD was initially implemented and evaluated in 2001-2002 and continues to be implemented across Alabama, as well as outside the state.

### 2. Instructional Games

**Kerpelman, J.**, Cook, E., & Mosher, L. (2001). *The Game of Real Life*. This interactive game was designed as part of the PAYD program to enhance adolescents' understanding of adulthood responsibilities. Most of the materials for the game can be downloaded from the web and the game board can be purchased from ACES. Information for obtaining the materials and instructions for the Game of Real Life can be found at: [www.aces.edu/teens/alyouthdevelopment/mod4.pdf](http://www.aces.edu/teens/alyouthdevelopment/mod4.pdf)

### 3. Inservice Training Provided to Extension Personnel and Community Partners

*Relationship Smarts Plus*. (March, 2013). Alabama Cooperative Extension Agent training on the Relationship Smarts Plus curriculum for delivery in the schools and communities, Auburn, AL.

*Relationship Smarts Plus (RS+) and Bridging The Great Divide (BTGD)* (June 2012). AHMREI/Family Resource Center personnel training on the RS+ and BTGD curricula.

*Relationship Smarts Plus*. (March, 2010). Teacher/Extension Agent/Community Resource Center Personnel training on the Relationship Smarts Plus curriculum for delivery in the schools and Community during Summer and Fall, 2009. Co-facilitated with Kate Stringer, Hans Saint-Eloi Cadely, Felicia Tuggle, & Marinda Harrell-Levy, Auburn, AL.

*Bridging the Great Divide.* (February, 2010). Extension Agent/Community Resource Center Personnel training on the Bridging the Great Divide curriculum for delivery to parents. Co-facilitated with Marinda Harrell-Levy, Montgomery, AL.

*Relationship Smarts Plus.* (May, 2009). Teacher/Extension Agent/Community Resource Center Personnel training on the Relationship Smarts Plus curriculum for delivery in the schools and Community during Summer and Fall, 2009, Auburn, AL.

*Bridging the Great Divide.* (March, 2009). Extension Agent/Community Resource Center Personnel training on the Bridging the Great Divide curriculum for delivery to parents during summer and fall 2009. Co-facilitated with Janet Soto and Marinda Harrell-Levy, Montgomery, AL.

*Relationship Smarts Plus.* (January, 2009). Teacher/Extension Agent/Community Resource Center Personnel training on the Relationship Smarts Plus curriculum for delivery in the schools and Community during Spring semester, 2008. Co-facilitated with Francesca Adler-Baeder, Ph.D., Auburn, AL.

*Youth-focused Relationships Education.* (January, 2009) Presentation of the Extension Team Project 13G Strengthening Relationships and Marriages for the annual ACES/FCD PPT meeting. Auburn, AL.

*Ages and Stages* (November, 2008). Segment of a 4-H Volunteer Training Video. Coordinated by Nancy Alexander, ACES 4-H Volunteer and Leadership Specialist.

*Relationship Smarts Plus.* (January, 2008). Teacher/Extension Agent/Community Resource Center Personnel training on the Relationship Smarts Plus curriculum for delivery in the schools and Community during Spring semester, 2008. Co-facilitated with Francesca Adler-Baeder, Ph.D., Auburn, AL.

*Love U2: Increasing Your Relationship Smarts* (February, 2007). Abstinence Educators Training provided for the HIVE Creative Group. Co-Facilitated with Denise Shirley, CEC and Elaine Alberson, retired Extension Agent, 4-H Center, Columbiana, AL.

*Relationship Smarts Plus.* (January, 2007). Teacher/Extension Agent/Community Resource Center Personnel training on the Relationship Smarts Plus curriculum for delivery in the schools and Community during Spring semester, 2007. Co-facilitated with Francesca Adler-Baeder, Ph.D., Auburn, AL.

*Relationship Smarts Plus.* (December, 2006). Teacher/Extension Agent training on the Relationship Smarts Plus curriculum for delivery in the schools during Spring semester, 2007. Co-facilitated with Francesca Adler-Baeder, Ph.D., Auburn, AL.

*Effective Programming for Adolescents and Their Families* (November, 2006). The Alabama Marriage and Family Project workshop for Eastern Alabama. Lee County, Auburn, AL.

*Effective Programming for Adolescents and Their Families* (October, 2006). The Alabama Marriage and Family Project workshop for Southwestern Alabama. Baldwin, County, Orange Beach, AL.

*Effective Programming for Adolescents and Their Families* (August, 2006). The Alabama Marriage and Family Project workshop for Northern Alabama. Marshall County, Boaz, AL.

*Relationship Smarts: A Tool to Measure Healthy Relationships.* (July, 2006). The Alabama Association of Career/Technical Education Professional Development Conference. Co-facilitated with Joe Pittman, Ph.D., Mobile, AL.

*Relationship Smarts Plus.* (February, 2006). Teacher/Extension Agent training on the Relationship Smarts Plus curriculum for delivery in the schools during Spring semester, 2006. Co-facilitated with Francesca Adler-Baeder, Ph.D., Dadeville, AL /Auburn, AL.



*Moving Ahead* (January, 2006). Presentation at the annual 4-H PPT meeting addressing ways to train and work effectively with volunteers in 4-H programming. 4-H Center, Columbiana, AL.

*Helping Teens Set Limits on Violent Video Games* (January, 2006). Materials (powerpoint, games, discussion questions) addressing adolescents and video game violence presented via phone conference training to Extension Agents and Agent Assistants.

*Relationship Smarts*. (May, 2005). Teacher/Extension Agent training on the Relationship Smarts (adapted) curriculum for delivery in the schools. Hale County, AL.

*Relationship Smarts*. (December, 2004). Teacher/Extension Agent training on the Relationship Smarts (adapted) curriculum for delivery in the schools during Spring semester, 2005. Co-facilitated with Francesca Adler-Baeder, Ph.D., Montgomery, AL.

*Family Matters*. (April, 2003). 2-day conference offered to all ACES agents and agent assistants who work with children, youth and families. The conference covers research updates and implications for practice, resource round tables, and cutting edge topics. Co-facilitated with Francesca Adler-Baeder, Ph.D. and Ellen Abell, Ph.D. Held at Stillwater in Dadeville, AL.

*Promoting Alabama Youth Development (PAYD)*. (February, 2002). Inservice covering the 8-module PAYD program for strengthening youth. Held at the State 4H Center in Columbiana, AL.

*Moving Ahead: Train-the Trainer*. (January, 2002). Inservice covering a new curriculum for training new 4-H agents and volunteers who lead 4H programs Held at the State 4H Center in Columbiana, AL.

*Parent-Teen Communication Resources*. (September, 2001), Inservice presented to Cooperative Extension Agents covering video and print resources developed for strengthening parent-teen relationships. New Adolescents, Young Adults, and Families web site unveiled. Auburn University Hotel and Conference Center, Auburn, AL.

*Moving Ahead: Train-the Trainer*. May, 2001). Inservice covering a new curriculum for training new 4-H agents and volunteers who lead 4H programs (Held at the State 4H Center in Columbiana, AL.

*Applying Recent Child and Adolescent Research to Your Programming*. (September, 2000). 2-day Inservice for Alabama Extension Agents; inservice co-facilitated with Ellen Abell, Ph.D., Auburn, AL.

*Update on Adolescent Development and Parent-Adolescent Relationships Research*. (September, 2000). 1-day inservice held in Cullman, AL.

#### 4. Outreach Presentations and Workshops

*Ensuring Your Professional Success During and After Graduate School* (May, 2013). Moderator for presentation presented at the biennial meeting of the Society for Research on Identity Formation. Saint Paul, Minnesota.

*The Future of Family and Consumer Sciences from the Perspective of Academia: FCS in the "Real World"* (February, 2012). Presentation at the National Extension Association of Family and Consumer Sciences. Eufala, Alabama.

*Youth-focused Relationships Education* (June, 2011). Presentation to the Auburn University Career Development class. Auburn, Alabama.

*Youth-focused Relationships Education* (July, 2011). Presentation to the Auburn University Career Development class. Auburn, Alabama.

*We Need to Talk: Engaging Parents and Teens in Conversations about Relationships and Sexual Health* (May, 2011). Co-presentation with Marinda Harrell-Levy, M.S. at the 8<sup>th</sup> Annual conference of the Alabama Campaign to Prevent Teen Pregnancy, Birmingham, Alabama.

*Autauga Leadership Day* (February, 2011). Supervised the efforts of graduate and undergraduate students, working with Healthy Couples, Healthy Children: Targeting Youth, who prepared and facilitated a half-day leadership training experience for 30 Autauga middle school students who visited the Auburn University college campus.

*The Missing Link - helping young people get smart about their love lives* (January, 2011). CYFAR Webinar presented to a national audience of approximately 150 professionals. Webinar presentation can be found at <http://www1.cyfernet.org/onlinepd/01-11-MissingLink.html>.

*Community Education Programs for Preventing Child Abuse: Evaluation of Programs Funded by the Alabama Department of Child Abuse and Neglect Prevention* (August, 2010). Presented to law and social work faculty and students at Hakuoh University, Tochigi Prefecture, Japan.

*Youth-focused Relationships Education* (September, 2010). Presentation to the Auburn University Career Development class. Auburn, Alabama.

*Personality IQ and Citizenship* (September, 2009). Presentation for the Dallas County Youth Leadership Retreat. Organized by Carolyn Powell, Selma/Dallas Leadership Coordinator. 4-H Center, Columbiana, AL.

Kerpelman, J. (June, 2009). "Unveiling Your Best Self" African American Healthy Marriage Initiative Conference. U.S. Department of Health and Human Services, Administration for Children and Families. Chapel Hill, N.C.

*Advocacy and Action: Integrating Hunger Based Learning into the Curriculum* (April, 2009) Panel presentation at the *Universities Fighting World Hunger: New Directions for Students around the Globe* 2009 European University Hunger Summit, Rome, Italy.

*Fostering Healthy Relationships among Youth: Lessons from the Field - Alabama* (March, 2009) part of a panel presentation "Fostering Healthy Relationships among Youth: Lessons from the Field" presented at the FACS Multi-state conference for Alabama, Georgia, and Florida.

*Educating Youth To Be Relationship Smart* (February, 2009). Alabama Healthy Marriages, Healthy Families, and Responsible Fatherhood State Conference on Best Practices. The Alabama Community Healthy Marriage Initiative (ACHMI), Montgomery, AL.

*Healthy Relationships and Marriages and Adolescent Health*. (December, 2008). Presented to representatives from the Centers for Disease Control and Prevention. Atlanta, GA.

*Communicating with Your Adolescent* (October, 2008). Presented for the Dothan City Schools Parent Involvement Summit "Yes We Can." Coordinated by Rosalind James, ACES FCD agent.

*Personality IQ and Citizenship* (September, 2008). Presentation for the Dallas County Youth Leadership Retreat. Organized by Carolyn Powell, Selma/Dallas Leadership Coordinator. 4-H Center, Columbiana, AL.

Kerpelman, J., Adler-Baeder, F., & Pittman, J. (June, 2008). "It's More Than Romance: Becoming Relationship Smart" African American Healthy Marriage Initiative Conference. U.S. Department of Health and Human Services, Administration for Children and Families. Chapel Hill, N.C.

*Working with Low Resource Families* (February, 2008). Presented at the NEP meeting coordinated by Drs. Barbara Struempfer and Sondra Palmer, ACES Nutrition Specialists, Alabama.

Futris, T. G., Kerpelman, J., Adler-Baeder, F., Higginbotham, B., & Behnke, A. (October 2007). The National Extension Relationship and Marriage Education Network: Cultivating future healthy relationships through youth-focused programming. National Extension 4-H Association Annual Conference. Atlanta, GA.

*Educating Our Youth To Be Relationship Smart* (September, 2007). Alabama Healthy Marriages, Healthy Families, and Responsible Fatherhood State Conference on Best Practices. The Alabama Community Healthy Marriage Initiative (ACHMI), Opelika, AL.

*Universities Fighting World Hunger: The Auburn Hunger Model* (September, 2007). Presentation at the "To Whom Much is Given" service learning and community engagement conference, The UA Center for Ethics & Social Responsibility, the Alabama Poverty Project, Impact: Alabama, and the UAB Center for Urban Affairs. Co-presented with David Buys, M.S, Tuscaloosa, AL.

*Global and Local Hunger Education and Advocacy: Expanding the AU War on Hunger* (September, 2007). Presentation at the semi-annual meeting of the Southern Rural Development Center's (SRDC) "Extension and Research Activities for Health" working group, Atlanta, GA.

*Personality IQ and Citizenship* (September, 2007). Presentation for the Dallas County Youth Leadership Retreat. Organized by Carolyn Powell, Selma/Dallas Leadership Coordinator. 4-H Center, Columbiana, AL.

*Personality IQ and Citizenship* (July, 2007). Presentation for the Autauga County Youth Leadership Retreat. Organized by Yvonne Thomas, Autauga CEC; co-presented with David Buys, M.S.

*Personality IQ and Citizenship* (June, 2007). Presentation for the Perry/Wilcox County Youth Leadership Retreat. Organized by Carolyn Powell; co-presented with Amy Newell, Bailey Lathem and Julia Henderson.

*You've Got Personality* (September 2006). Presentation for the Selma/Dallas County Youth Leadership Orientation organized by Callie Nelson, Dallas CEC and Carolyn Powell, Selma/Dallas Leadership Coordinator. Paul M. Grist YMCA Camp, Selma, AL.

*Understanding Personality Style in Effective Leadership* (August, 2006). Presentation for the Selma/Dallas County Adult Leadership Orientation organized by Callie Nelson, Dallas CEC and Carolyn Powell, Selma/Dallas Leadership Coordinator. 4-H Center, Columbiana, AL.

*You've Got Personality* (August 2006). Presentation for the Autauga Youth Leadership Orientation organized by Yvonne Thomas, Autauga CEC. 4-H Center, Columbiana, AL.

*Youth Focused Relationships and Marriage Education* Panelist for the Family Life Electronic Seminar: Relationship and Marital Enrichment Education. (April, 2006). Directed by Ted Futris, Ph.D., and sponsored by Ohio State University.

*Assisting Children and Families Coping with Disaster* video presentation moderator. (November 2005). Video production directed, and partially scripted, by Ellen Abell, Ph.D. and co-produced with ACES, Auburn University.

*New Directions for the Healthy Couples, Healthy Children Project: Targeting Youth* (April, 2005). Presented with Francesca Adler-Baeder, Ph.D. at the National Extension Family Life Specialists' Conference, Washington D. C.

*Parenting Your Adolescent: Your Teenager Really Does Care What You Think*. (March, 2005). Auburn University Personal Growth Class.

*What's Love Got To Do With It?* (July, 2004). Sessions on low risk dating strategies presented at 4-H State Congress, Huntsville, Alabama. Developed a four-activity workshop and trained/supervised 9 HDFS Graduate and Undergraduate students in the delivery of the sessions.

*StayConnected: A Flexible Program for Enhancing Parent-Teen Relationships* Workshop facilitated with Jennifer Crosswhite, M.S. at the 2<sup>nd</sup> Biennial Conference on Family Support. Sponsored by the Corporate Foundation for Children and the Family & Child Training System, Birmingham, Alabama (October, 2003).

*Youth Development Workshops*. (July, 2003). (1) "I'm Talking to You!"; (2) "Can't Talk, Can't See!"; (3) "I've Got Personality!"; (4) "We're Fighting Again?"; (5) "Let's Talk About..." presented at 4-H State Congress, Auburn University. Developed the five workshops and trained/supervised 11 HDFS Graduate and Undergraduate students in the delivery of these workshops.

*Parenting Your Adolescent: Your Teenager Really Does Care What You Think* (ER370). (March, 2003). Auburn University Personal Growth Class.

*Parent-Teen Communication About Sex* Panelist for the *Adolescent Sexuality: Research and Extension Programming e-conference*. (February, 2003). Directed by Ted Futris, Ph.D. and Francesca Adler-Baeder, Ph.D., and sponsored by Ohio State and Auburn Universities.

*Promoting Alabama Youth Development: A Program for Strengthening Youth*. (March, 2002). Paper presented at the National Extension Family Life Specialists' Conference, Kansas City, MO.

*Teen Leader Training* (January 24, 2002). Workshop on assertiveness and problem solving for teen leaders in Bibb, County, Alabama (co-facilitated with Helen Herndon-Jones, Extension Agent).

*Your Adolescent Does Care What You Think*. (January, 2002). Auburn University Work Life Seminars.

*When Talking Gets Tough*. (May, 2001). Presentation for foster parents from Seraaj Home Inc., Tuskegee, AL (co-facilitated with Yvonne Thomas and Jennifer Wells, Cooperative Extension Agents).

*When Talking Gets Tough*. (March, 2001). Presentation for foster parents from Seraaj Home Inc., Montgomery, AL (co-facilitated with Yvonne Thomas and Jennifer Wells, Cooperative Extension Agents).

*Tips for Parents of Adolescents*. (February, 2001). Presentation for parents and teachers in Baldwin County.

*Helping Mothers Foster Their Adolescent Daughters' Development*. (February, 2000) Parenting Seminar for Educators, Cullman County Extension Office, Cullman, AL.

*Fostering Your Daughter's Development*. (February, 2000) Parenting Seminar for Parents of Adolescents, Cullman County Extension Office, Cullman, AL.

*Preparing for the Future: Thinking About Our Possible Selves*. (February, 2000). Teens Getting Involved in the Future (weekend retreat), Alabama 4-H Youth Development Center, Columbiana, AL.

*Managing Family and Career Responsibilities*. (February, 2000). Auburn City Employees Wellness Week, Auburn, AL.

*Communicating with and Disciplining Your Teen* (October, 1999). School Awareness Day, Milbrooke Middle School, Wetumpka, AL.

Regional Specialist Presentations to Extension Agents: Southeast Alabama Regional Meeting on Family & Individual Well Being (Opelika, AL, September, 1999); Southwest Alabama Regional Meeting on Family and Consumer Science meeting (Linden, AL, September, 1999); North Alabama Regional Family and Consumer Sciences Update (Cullman, AL., November, 1999).

*Balancing Work, Family and Self.* (September, 1999). Family Summit: Building Stronger Families, Pell City, AL.

*Mothering Teenage Daughters: Guiding and Getting Along with Your Teen.* (September, 1999). Parents as Partners: The Governor's Conference on Education Children, Montgomery, AL.

*Improving Relationships of Mothers and Their Teenage Daughters.* (September, 1999). Parents as Partners: The Governor's Conference on Education Children, Montgomery, AL.

## 5. Technical Assistance

Relationship Smarts Plus listing with SAMHSA's National Registry of Evidenced-based Programs and Practices. Submission and review processes completed in 2011. Acceptance into the NREPP registry November 2012.

Alabama Personal Responsibility Education Program (APREP) Orientation (July, 2011). Presented with Jamie Keith (Alabama Campaign to Prevent Teen Pregnancy), Alyssa McElwain, and Caroline May (HDFS Graduate Student Assistants) for the APREP grantees. Alabama Department of Public Health, Montgomery, AL.  
Georgia Bridging the Great Divide B provided webinar training (with Marinda Harrell-Levy) to Georgia Extension faculty on the Bridging the Great Divide curriculum content and implementation (August, 2009).

The Alabama Marriage and Family Project (AMFP) Technical Assistant and Project Staff (subcontract = \$6,401). Funded by the U.S. Department of Health and Human Services, Administration for Children and Families, Compassion Capital Fund for an Intermediary grant project for a 17-month period. (Principal Investigator and Project Director Francesca Adler-Baeder, Ph.D.; Funding period: September 2005 B February, 2007).

Relationships Education Training for SAFE educators (Abstinence Education for middle school and high school students)-collaborated with Denise Shirley (Hale County CEC) to provide training for 8 SAFE educators on Relationship Smarts as part of their capacity building for their AMFP grant (May 24, 2006, Dadeville, AL)  
Alabama Department of Child Abuse and Neglect Prevention Local Review Team Member (2005-present).  
Reviewer for CTF grant proposals June 22 and 23, Montgomery, AL.

Training/Evaluation Partner for Hale County Extension project - Free to Succeed: Teen Pregnancy Prevention program (2005). Funded by Alabama Department of Education. Project Coordinator - Denise Shirley, ACES FCD REA, Hale county, AL.

Children, Youth, Families, and Communities (CYFC) Steering Committee Member (2002-2004). Goals of the committee were to develop a new State Major Program addresses linkages between CYFC across urban and rural programs. In addition, the committee successfully worked toward establishing Certified Teachers who can offer training for the Family Development Credential (FDC). Most Family and Child Development agents have obtained the FDC credential.

Youth Development Program Developer/Facilitator for Local High Schools (2000-present). Each semester, undergraduate and graduate students are trained as facilitators of youth development programs (activities drawn from PAYD, Stay Connected, and Dating Smarts) and deliver these activities to students in Tallapoosa, Lee, and Montgomery counties at the local high schools. In addition, the students provide one-day programming for community groups (e.g. Upward Bound) requesting specific youth programming.

Co-developer, HDFS Extension newsletter (2003, volumes 1 and 2), Auburn University, biannual publication. Distributed to Alabama extension educators, HDFS faculty and students.

Co-coordinator, HDFS Extension AFamily Matters" Research Update Conference (April, 2003). Assisted with program planning and provided presentation on families and diversity, Lake Martin, AL.

Co-implementer, Children, Youth and Family Needs Assessment (2001-2002): Conducted state-wide needs assessment to help determine the types of programs and resources needed to support the efforts of ACES agents working with children, youth and families. Some of the key areas identified as in need on ongoing or new support included: child care, parenting, youth development and youth at risk, divorce and step-parenting, eldercare.

#### 6. Outreach Publications

- Kerpelman, J.L. & Jensen, J. (2011).** Communicating with your teen: Social Networking and Cyberbullying; HE-0939. *Principles of Parenting*, Auburn University, Human Development and Family Studies/Cooperative Extension; <http://www.aces.edu/pubs/docs/H/HE-0939/HE-0939.pdf>.
- Kerpelman, J. L. (2007).** Youth-focused relationships and marriage education. In T. Futris (Ed.) *Cultivating healthy couple and marital relationships: A guide to effective programming* (pp. 32-41). National Extension Relationship and Marriage Education Network: Athens, GA.
- Kerpelman, J. L. (2006).** Stay Connected Brochure, HE-828. Accompanies the poster size exhibit delineating the components of the Stay Connected program. For use by Extension Agents in settings targeting professional and lay audiences as a means for increasing awareness of Stay Connected and the Alabama Cooperative Extension System.
- Kerpelman, J. L. (2005).** Stay Connected Exhibit. Poster size exhibit (brief case format) delineating the components of the Stay Connected program. For use by Extension Agents in settings targeting professional and lay audiences as a means for increasing awareness of Stay Connected and the Alabama Cooperative Extension System.
- Kerpelman, J.L. & Thorsen, P. (2005).** Communicating with your teen: Trust, HE-785. *Principles of Parenting*. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0785](http://www.aces.edu/pubs/docs/H/HE-0785).
- Kerpelman, J.L., (2003).** "Nurturing Tolerance." Article for the second issue of the Family Matters newsletter, Human Development and Family Studies, Auburn University.
- Kerpelman, J.L., & Thomas, L. (2003).** Communicating with your teen: Talking about sex, HE-783. *Principles of Parenting*. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0783/HE-0783](http://www.aces.edu/pubs/docs/H/HE-0783/HE-0783).
- Kerpelman, J.L., (2003).** "Getting Involved with Adolescents." Feature Article for the first issue of the Family Matters newsletter, Human Development and Family Studies, Auburn University.
- Kerpelman, J. L. (2001).** Communicating with your teen: Spending time together, HE-782. *Principles of Parenting*. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0782](http://www.aces.edu/pubs/docs/H/HE-0782).
- Kerpelman, J. L. (2001).** Communicating with your teen: Negotiation, HE-781. *Principles of Parenting*. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0781](http://www.aces.edu/pubs/docs/H/HE-0781).
- Kerpelman, J. L. (2000).** Communicating with your teen. *Principles of Parenting*, HE-780. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0780](http://www.aces.edu/pubs/docs/H/HE-0780).
- Kerpelman, J.L. (2000).** Why communication is so important during the teenage years. *News and Public Affairs Unit of Extension Communications*. Packet of news articles distributed to 40 state, regional and national magazines.

Debord, K., Canu, R. R., **Kerpelman**, J. L., & Matthews, D. W. (2000). Work-family needs and welfare reform in North Carolina. *NCFR Report*, (pp. 13-14). Minneapolis, MN: National Council on Family Relations.

7. Electronic products: web sites and videos

Hunger Educational Activities posted on the World Food Programme website: <http://www.wfp.org/students-and-teachers>. Multiple activities developed and submitted for posting on the Students and Teachers page of the World Food Programme website (ongoing project).

IDCR Website Co-developer (<http://www.auburn.edu/humsci/IDRC>). Site for the Identity Development and Close Relationships Research Lab is under development. It will contain sections addressing the Healthy Couples, Healthy Children: Targeting Youth project; the Young Adult Experiences project; the Attachment-Identity project; and the Identity Processing Style Q-sort.

Adolescents and Families Extension Web Site Developer (<http://www.aces.edu/teens/>). The site was established January, 2001 and houses four areas: Parent-Teen Relationships, Youth Development, Principles of Parenting, and 4H Train the Trainer. Each area contains pages that offer information for Extension Agents, Educators, Parents, and Teens.

Stay Connected Video Series. A series of 15 public service announcement (PSA) videos were developed as part of the Stay Connected project for the United States Department of Defense (DoD) Healthy Parenting Initiative. These videos are available in VHS, DVD and web formats. The videos can be viewed on the web at: [www.aces.edu/teens/parenteen/video](http://www.aces.edu/teens/parenteen/video). These PSA videos have been incorporated into a broad range of parenting and youth programs offered through ACES and the Human Development and Family Studies Department, as well as by DoD, and parent and family educators in other states.

**D. Service**

1. Auburn University Service/Administrative Activities

1a. University Committees

2018-present	Auburn University Health Sciences Research Initiative Steering Committee
2017-present	Chair, Auburn University Associate Deans for Research
2014-present	Advocating ADR for the Health Disparities Research Cluster
2014 – present	OVRP Research Infrastructure Task Force
2013- present	Auburn University Outreach Scholarship Council member
2013 – 2016	Faculty Senate Program Representative for Research Week, ex-officio
2017-2018	Past Chair, This is Research Steering Committee
2013 – 2017	Chair, This is Research Steering Committee
2011-present	Student Grievance Committee
2011-present	Graduate School Liaison Committee
2011-present	University Research Council
2011-present	Associate Deans for Research Group
2010-present	Auburn University Women’s Initiatives Board of Directors
2010-present	Women’s Studies Advisory Committee member

2009-2010; 2012- present	University Health Science Initiative
2008-2009	University Honors College Task Force
2007-2010	University Outreach Council Representative
2006-present	War on Hunger Academic Initiatives Committee
2002-2005	Faculty Salaries Committee
2002-2003	Committee on Research and Scholarship Incentive Plan
2000-2002	Women's Studies Curriculum Committee
1999-2002	Faculty Grievance Committee

1b. Departmental/College Committees

2016-2017	Search Committee Chair, Department Of HDFS Department Head
2014- 2015	Search Committee Co-Chair, Assistant Dean for Extension/ACES State Program Assistant Director
2014 – present	RFID Lab Steering Committee (Collaboration among Human Sciences, Business and Engineering)
2012- 2013	Search Committee Co-Chair, Assistant Dean for Extension/ACES State Program Assistant Director
2012	Search Committee Member, Nutrition Extension Specialist
2012	Search Committee Member, Nutrition Assistant Professor
2011-present	College of Human Sciences Executive Group
2011-present	College of Human Sciences Administrative Council
2008-2009	Qualifying Exam and Dissertation Committee
2007	Search Committee Chair, Human Development and Family Studies (2 Assistant Professor positions).
2007	Search Committee Member, ACES 4-H Volunteer Specialist
2006-2009	HDFS Outstanding Faculty Award Committee
2004-2005	Teaching Award Committee
1999-2002	Graduate Advisory: Student Recruitment Committee
2002	HDFS Web Site Development Committee
2001-2002	Core team member of the proposed NSF Center for Children, Youth, & Families
2000-2001	Search Committee Chair, Human Development and Family Studies, Position Vacancy: Assistant Professor and Extension Specialist



Other Special Committees

2018	Search Committee Member, School of Nursing, Associate Dean for Research
2017	Search Committee Member, Auburn University, Provost
2017	Search Committee Chair, College of Human Sciences, Business Manager
2017	Associate Provost/Associate Vice President for Research, John Liu, Review Committee Member
2017	Director of Undergraduate Programs, Lorraine Wolf, Review Committee Member
2016	Search Committee Chair, College of Agriculture, Associate Dean for Research, Associate AAES Director
2016	Review panel member for the AAES-Cuba Collaboration Grants
2015-2016	Search Committee Member, McCrary Institute Director, College of Engineering
2015-2016	Search Committee Member, Health Disparities Cluster Hire, Psychology Department
2015-2016	Dean of the Human Sciences, June Henton, Review Committee Member Liaison
2015	Hunger Solutions Institute PUSH survey
2015	Scholarship Incentive Program Review Committee Member
2015	Director of the Auburn Research and Technology Foundation, John Weete, Review Committee Member
2014-2015	Moderator of Cluster Hire Initiative Health Sciences Sessions; Facilitator and Co-author of the Health Disparities Cluster Hire proposal sponsored by College of Human Sciences, School of Nursing, Harrison School of Pharmacy, and College of Liberal Arts
2014-present	Research Infrastructure Task Force Committee Member
2014	Dean of the Graduate School, George Flowers, Review Committee Member
2014	Department Head Martin O'Neill, Department of Nutrition, Dietetics, and Hospitality Management, Review Committee Liaison
2013	Vice President for Research Pinkert Review Committee member
2012	Department Head Taylor, Department of Bio-Engineering, Review Committee Chair
2011-present	Review panel member for AAES and Outreach Scholarship proposals
2011	Department Head Carol Warfield, Department of Consumer and Design Sciences, Review Committee Liaison
2010-2011	Co-Chair for the Education arm of the USDA/NIFI Global Food Security and Hunger proposal

2010-2014	Alabama Prosper Team. Working with other ACES personnel, we are developing a plan to compete for and implement if selected the Prosper model of effective youth and family programming and evaluation.
2010-2010	Dean Henton Review Committee member
2009-2011	Faculty team member co-directing the Auburn Young Women Leaders Program. This program is designed to connect female undergraduate student mentors with middle school/junior high school female mentees. Structured classes for the mentors and the mentors and mentees together are used to help build confidence, competence and leaderships skills in both college women and their younger mentees.

## 2. University of North Carolina-Greensboro Service Activities

### 2a. School Committees

1998-1999	Special Committee for Faculty Enrichment
1995-1997	Mildred B. Davis Committee, University of North Carolina-Greensboro

### 2b. Departmental Committees

1998-1999	Undergraduate Committee
1996-1999	Quint State Faculty Representative
1995-1999	HDFS Library Representative
1994-1999	HDFS Symposium Committee (chair, 1996-1997)
1996-1998	Graduate Committee
1995-1996	Search Committee, Human Development and Family Studies Department, Position: Assistant Professor
1994-1996	HDFS Department Social Committee
1994-1995	Search Committee, Human Development and Family Studies Department, Position: Chair

## 3. Professional Service and Review Activities

### 3a. Editorial Boards

2011-2012	Guest Editor for Journal of Adolescence Special Issue "The Intersection of Identity Development Processes and Peer Relationship Experiences"
2007-present	Editorial Board member of <i>Identity</i>
2006-present	Editorial Board member of <i>Journal of Social and Personal Relationships</i>

2005-present Editorial Board member for *Family Relations*  
2005-present Registered reviewer for *Journal of Youth and Adolescence*  
2004-present Editorial Board member for *Youth and Society*  
2000-2004 Associate Editor for *Family Relations*; National Council on Family Relations

3b. Ad Hoc Reviewer for Journals

2008-present *Journal of Family Theory and Review*  
2008-present *Psychology of Women Quarterly*  
2006-present *Sex Roles: A Journal of Research*  
2005-present *Marriage and Family Review*  
2002-present *Journal of Adolescent Research*  
2002-present *Social Psychology Quarterly*  
2000-present *Identity: A Journal of Theory and Research*  
1999-present *Journal of Adolescence*  
1998-present *Developmental Psychology*  
1997-present *Family Science Review*  
1994-present *Journal of Social and Personal Relationships*  
1994-present *Journal of Marriage and the Family*  
1994-present *Family Relations*

3c. Other Reviewing

2015 & 2017 Reviewer for KL2 grant proposals (UAB CCTS)  
2011 – present Reviewer for College of Outreach Scholarship Grants  
2012 – present Reviewer for AAES Competitive Grants  
2012 – present Review for AAES Small Equipment Grants  
2010 Panel Reviewer for "Personality, Emotion, and Identity Development" for the Society for Research on Adolescence Biennial Meeting  
1992-present Reviewer of proposals - The National Council on Family Relations annual meeting  
2005 Reviewer for Alabama Department of Child Abuse and Neglect Prevention proposals  
1998/2004 Content expert reviewer for NSF proposals  
1995-1998 Reviewer of proposals for the annual meeting of the Southeastern Council on Family Relations

3d. Professional Affiliations

- 1999-present Society for Research on Adolescence
- 1997-present International Society for Research on Identity (Formerly named: Society for Research on Identity Formation)
- 1990-present National Council on Family Relations
- 1990-present The Southeastern Council on Family Relations
- 1993-present The International Society for the Study of Personal Relationships (Renamed International Association for Relationships Research)
- 1995-1999 Family Council of North Carolina

3e. Leadership Roles in Professional Organizations

- 2015-2017 National Council on Family Relations Inclusion and Diversity Committee Board Liaison
- 2015-2017 National Council on Family Relations Board Member-at-large
- 2013-present Publications Committee Chair, Society for Research on Identity Formation
- 2012-present Outstanding Undergraduate Research Paper/Thesis/Dissertation Review Committee, Society for Research on Identity Formation.
- 2010 African American Healthy Marriage Initiative Conference planning committee
- 2007-2009 National Council on Family Relations Research and Theory Section Nominating Committee
- 2006-2009 Alabama Family Policy Volunteer, Certified Family Life Education Program, National Council on Family Relations
- 2006-present Membership Committee Chair, Society for Research on Identity Formation
- 2005 -2010 Project Leader: Youth Focused Relationships curriculum, the National Extension Relationship and Marriage Education Network
- 2005-2009 Member at Large, Society for Research on Identity Formation
- 1998-1999 Feminism and Family Studies Nominating Committee, National Council on Family Relations
- 1995-1998 Membership Chair, Family Council of North Carolina
- 1994-1998 Coordinator of the Mentoring Network subcommittee, National Council on Family Relations Membership Committee
- 1995-1997 Student/New Professional Representative, Research and Theory Section of the National Council on Family Relations
- 1995-1997 Student/New Professional Representative, Southeastern Council on Family Relations
- 1991-1993 NCFR Student Representative, Finance Committee of the Board of Directors.