Example of 2021 Student Research Symposium

Oral Presentations JUDGES FORM

A note to judges: Student presentations should be aimed at a general, but well-educated audience. Please use the following criteria for judging.

***Rating Scale & Criteria:***

**5 = Expectations thoroughly exceeded**

(demonstrates exceptional creativity, originality, or understanding, highly exceeding basic expectations)

**4 = Expectations somewhat exceeded**

(demonstrates notable creativity, originality, or understanding, exceeding basic expectations)

**3 = Expectations met**

(demonstrates creativity, originality, or understanding, meeting basic expectations)

**2 = Basic standards mostly met**

(meets most of the basic expectations)

**1 = Basic standards somewhat met**

(meets only some of the basic expectations)

**0 = Minimum standards not met**

(does not meet basic expectations)

***\*If category is not applicable, please put N/A***

**Evaluation criteria:**

**Purpose** (Research question is clearly articulated. Motivation for research or significance of scholarly work is expressed. Scope of project is appropriate.)

**Content** (Presents information that effectively establishes the background or context for the research or scholarly activity. Demonstrates sufficient knowledge and understanding of topic. Succeeds in giving reader insightful, concise presentation of information. Methodology or approach is clearly articulated and is appropriate for research goal. Results are presented in a meaningful way.)

**Organization** (Presents information in well-organized, coherent way. Connects all topics and touchpoints in logical manner. Reader/audience can easily follow flow of reasoning.)

**Visual clarity & presentation appeal**(Presentation is visually pleasing, exhibiting a clear, thoughtful layout and design of slides, images or creative displays. Text on slides is of an appropriate size and font for viewing. Information is neatly organized and easy to comprehend. Effort put forth demonstrates precision and care. Follows rules and convention of grammar, spelling, and punctuation.)

**Analytical/critical thinking skills** (Demonstrates understanding of research topic, concept, or idea. Establishes key points for examination. Develops and justifies potential solutions and/or conclusions by accurately and successfully applying relevant research methods, models, frameworks, techniques, and/or hypotheses.)

**Oral communication skills** (Oral presentation is factual, persuasive, accessible, and well researched. Maintains key elements of effective presentation: clear speaking voice, consistent eye contact, and overall confidence and professionalism. Confident, thoughtful, and effective response to questions asked, if any.)

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| **Timing:**(e.g., completed presentation and/or answered questions in allotted time frame) |

**RATING SCALE:  
1 = Yes**

**0 = No**

 Additional comments (optional):