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</table>
Cassie Daniels Jones
27 years old, married to Keith, has three dogs.

Philosophy:
Her goal as an advisor is to forge relationships with students so that together, they can find the path that best connects who the student is with who they want to be.

Education:
B.S. Education, 2015
MLA, expected 2020

Current Projects:
One Shot: How to Make it Count when it Comes to Connections, 2021 NACADA Regional and National Presentation Proposal

Fun Facts:
• 2x NAIA Softball National Champion
• 2x NAIA National Tournament MVP
• Plans to compete at the 2020 USCA Nationals with her German Shepherd.

About:
Pam joined the School of Nursing in November of 2001 and is an active member of NACADA: The Global Community for Academic Advising and the AU Advisors and Counselors Caucus.

Education:
M.Ed., School Counseling, Auburn University [1998]
M. Ed., Elementary Education, Auburn University, [1996]
B.A., Psychology, Auburn University, [1993]

Hobbies:
In her spare time, she enjoys cooking, singing in church choir and spending time with her husband and two daughters.

Fun fact:
Pam is both a soccer mom and a dance mom.

Pam Hennessey
"I am dedicated to helping students navigate the ups and downs of college and helping them grow from challenges they may face."
Stephanie Wood

Advising Philosophy:
As an academic advisor my overall goal is to help students navigate their academic career while exploring their educational and career goals. My goal for my advising session is to be an educational experience where students connect where they are now with where they want to be and plan what steps need to be taken to get them there.

Education
B.S. Education; Auburn University, 2008
M.Ed. Higher Education Administration; Auburn University, 2019

Fun Facts:
- Self-identified as an over-achiever and creator of excitement
- Favorite TV Shows: Parks and Rec, The Office, Golden Girls
- Enjoys being outside
- Mom to triplets, two girls, one boy.

SUPPORT STAFF

Nancy Harrelson
Administrative Associate
neh009@auburn.edu
- Immunization Tracking
- Billing

Katie White
Student Services Coordinator/RN-BSN
Kkw0015@auburn.edu

AUSON Student Services Information
Contact Information:

Advisors
Pam Hennessey:  hennepp@auburn.edu  
Cassie Jones:  cdj0025@auburn.edu  
Stephanie Wood:  stephaniewood@auburn.edu

Administrative Support Assistant
Karen Dabbs:  auson@auburn.edu

Office Hours:

7:45am-11:45am; 12:45pm-4:45pm  
Nursing Building (corner of Lem Morrison & Donahue)

334-844-5665  •  Email: auson@auburn.edu

Parking: Students can park in the lot across Donahue

Transit: Health Science Sector Route

RBD Advising: Our advisors hold central campus advising in RBD Library. Locations for advising appointments will be located on Advise Assist
Mission and Purpose:
The mission of the academic advising program in the AUSON Student Services office is to partner with students, faculty, staff and other campus entities to engage, support and assist students seeking an undergraduate degree in nursing at Auburn University.

The purpose of the academic advising program in the Student Services Office is to support, guide, and assist enrolled undergraduate and prospective undergraduate nursing students with regard to admission and progression, academic planning, career exploration, records and licensure, and resource referrals within Auburn University. Academic advising is an ongoing caring and collaborative relationship between advisor and student that provides meaning, guidance and support through the educational process.

Additionally, the Student Services Office supports the University’s objective that academic advising is an important facet of the teaching and learning mission of the institution. Auburn University recognizes academic advising to be a critical component of students’ educational experience and undergraduate success.

What is Academic Advising?
Academic advising is a collaborative, student-centered, educational process through which the advisor helps the student set and achieve academic goals; acquire relevant information and services; and make responsible decisions consistent with their values, interests, goals, abilities, and degree requirements. Faculty, administrators and professional staff promote academic advising as a shared responsibility with students.

Advising is personalized to consider the individualized needs of each student, which may include appropriate referral services. Decisions concerning careers, co-curricular activities, or graduate study may be part of the advising process. In the School of Nursing, the advisor and student services support staff are knowledgeable in admissions process and curriculum of the nursing programs, university support services and all functions of the School of Nursing Student Services Office.

How to get the most out of advising:
Students are strongly encouraged to meet with an advisor each term, but you should feel free to come in at other times as well to talk about majors or parallel plans. Appointments are used only during high traffic times. All other time students may come in when it is most convenient to them. Please check the AUSON website www.nursing.auburn.edu to see if appointments are required. Please bring the following to your appointment:

* DegreeWorks report
* Pre-Nursing Advising Handbook
* Questions!!
**Roles and Responsibilities of:**

<table>
<thead>
<tr>
<th>The Student:</th>
<th>The Academic Advisor</th>
</tr>
</thead>
</table>
| • Stay in touch with your advisor. It is expected to see your advisor at least once each semester!  
• Know the requirements for the nursing degree & work with your advisor on a plan of study  
• Monitor your degree progress by reviewing your degree audit through DegreeWorks  
• Know how, when, and where to apply to the upper division  
• Be aware of important deadlines (drop/add, withdrawal deadlines) and academic policies (repeat policies, School of Nursing progression requirements).  
• Consult with your advisor on issues related to academic progress, a change in major, courses to be taken at another institution, withdrawal from courses, or withdrawal from the University  
• Make decisions and take responsibility for your academic career  
• Check your University email account on a daily basis. Read any e-mails or letters that are sent to you by your advisor, the Student Services Office, the School of Nursing or any other office on campus  
• Be honest with your advisor about your academic performance, grades, and career goals   | • Be accessible to you during reasonable hours through appointments, walk-in hours, telephone, and/or email  
• Understand the curriculum, admission/progression requirements for the School of Nursing, graduation requirements, and University policies.  
• Make appropriate suggestions and referrals to meet student needs, interests and concerns.  
• Monitor progress toward educational and career goals, maintain accurate, complete, written records and follow up with student when necessary.  
• Help the student define and develop realistic personal, social, academic and career goals based upon his/her interest in Nursing.  
• Be honest and ethical in interaction with students. |

*Your advisor will assist you by providing information and resources, but you are responsible for planning your individual program and for meeting academic requirements and deadlines.*

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**Student Learning Outcomes**

As the result of participating in academic advising, students will be able to demonstrate measurable learning outcomes.

These outcomes include:

Students will demonstrate they know:

- Admission procedures for the Bachelor of Science in Nursing (BSN) program, including a familiarity with the admission policy and procedure for the program through which they were admitted or are seeking to be admitted.
- Curricular requirements, progression standards, course sequencing, and grading policies, in order to graduate in a timely fashion.
- Understand the importance of including experiences outside the classroom such as internships, shadowing and volunteer experiences, study abroad, and community service learning projects.
- Campus resources and support systems that promote academic success.
Students will demonstrate they can:

• Develop an academic plan and assess degree progress through graduation.
• Identify and critically reflect upon academic and career goals in light of personal values, strengths, weaknesses, and priorities.
• Develop individualized skills and strategies for academic success that include accessing and using institutional resources, policies, and procedures.
• Take responsibility for making decisions regarding their academic success.

Students will demonstrate they value/appreciate:

• The importance of academic planning and their shared responsibility in the process.
• The importance of enhancing their degree with co-curricular/extracurricular and inter/intercultural experiences.
• Their responsibilities as educated citizens of Auburn University and of a democratic, diverse, and global society. The educational process and learning across the lifespan

Resources

AU Bulletin (http://www.auburn.edu/bulletin/)
Student Policy eHandbook (www.auburn.edu/studentpolicies)
Curriculum Sheet and Course Offering Guide
AUSON Website (www.nursing.auburn.edu)
All Students

✓ Register for classes on your assigned date and time
✓ Pay all fees prior to registration and check for holds and PIN # on AU Access
✓ Apply for financial aid and scholarships each year
✓ Check your Auburn University email account daily
✓ Get involved

Freshman Year (30 or fewer hours):

✓ Visit the nursing building and get to know your advisor. Meet with your advisor regularly!
✓ Explore clubs, organizations and extracurricular activities
✓ Get to know faculty, advisors and administrators
✓ Research pursuing a minor and/or study abroad opportunities
✓ Seek academic support EARLY!
✓ Discuss your parallel plan with your advisor
✓ Seek out shadowing or volunteer opportunities if you do not have any experience

 Sophomore Year (31-60 hours):

✓ Stay on track with prerequisite courses and continue to meet with your advisor
✓ Work with Career Center to prepare for nursing interview
✓ Attend application information session to learn about the nursing application process

Junior Year (61-90 hours):

✓ Begin upper division coursework and clinicals.
✓ Stay on top of immunization and health requirements in order to be eligible to go to clinicals
✓ Meet with your nursing level coordinator to work on any areas where you may need remediation
✓ Begin to work on your resume and join the Student Nurses Association if you have not already done so

Senior Year (91 or more hours):

✓ Begin research on taking the NCLEX examination and the application process for whatever state you want to apply to work in
✓ Make sure all transcripts of your transfer credit have been received by the Registrar’s Office
✓ Order cap and gown and graduation invitations and nursing pin (graduation semester)
✓ Register for UNIV 4AA0-NU1 (graduation clearance course) your last semester
✓ Work with Career Center to update resume and do cover letters to target employers
Course Drop & Fee Policy

- First 15 class days: Last day to drop with no grade penalty (First 5 class days for summer semester). Last day for potential refund for dropped classes
- 16th day–mid-semester: Grade of “W” assigned
- After Drop Day: Cannot drop unless you have an extenuating circumstance
- This drop course penalty dates can be found:  http://www.auburn.edu/main/auweb_calendar.html

GAP Policy

Students may delete a maximum of 3 grades of D, F, FA, or U from the calculation of their overall GPA. Any required course that is deleted must be repeated at Auburn. The grade will still appear on your transcript, but will not be used to calculate your overall GPA. Nursing admission is based on unadjusted GPA’S. Gapping courses is designed to give you a second chance to stay off suspension. Your adjusted GPA will not be honored by honor societies, professional schools, or honors graduation.

Transfer Credit

Transfer grades do not affect your Auburn GPA. However, the School of Nursing will use them to calculate your overall GPA and Pre-Nursing GPA for admission to nursing school. The credit earned will affect your class standing, which may affect suspension.

Academic Warning & Suspension

Warning occurs when your overall GPA is below a 2.0. This means you are in danger of being suspended and should see your advisor IMMEDIATELY

After one semester of warning, you will be suspended if BOTH of the following are true:

- Your most recent semester GPA is less than a 2.2
- Your overall GPA is below that required for your class standing

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Hours Earned</th>
<th>GPA Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>(1-29 earned hrs)</td>
<td>1.50 overall GPA required</td>
</tr>
<tr>
<td>Sophomore</td>
<td>(30-59 earned hrs)</td>
<td>1.80 overall GPA required</td>
</tr>
<tr>
<td>Junior</td>
<td>(60-89 earned hrs)</td>
<td>1.90 overall GPA required</td>
</tr>
<tr>
<td>Senior</td>
<td>(90 + earned hrs)</td>
<td>1.974 overall GPA required</td>
</tr>
</tbody>
</table>
### BSN Nursing Curriculum

#### Freshmen Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1100- English Comp I (3)</td>
<td>ENGL 1120- English Comp II (3)</td>
</tr>
<tr>
<td>BIOL 1020- Principles of Biology (3)</td>
<td>CHEM 1030- Fundamentals of Chemistry (3)</td>
</tr>
<tr>
<td>BIOL 1021- Principles of Biology Lab (1)</td>
<td>CHEM 1031- Fundamentals of Chemistry Lab (1)</td>
</tr>
<tr>
<td>CORE Fine Art (3)</td>
<td>NTRI 2000- Nutrition and Health (3)</td>
</tr>
<tr>
<td>MATH 1120- Pre-Cal with Algebra (3)</td>
<td><strong>History Seq. Options:</strong></td>
</tr>
<tr>
<td>CORE History I/II (3)</td>
<td>CORE History I/II (3)</td>
</tr>
<tr>
<td><strong>Literature Seq. Options:</strong></td>
<td>CORE Humanities (3)</td>
</tr>
<tr>
<td><strong>Literature Seq. Options:</strong></td>
<td>CORE Social Science (3)</td>
</tr>
</tbody>
</table>

**Students who have AP or transfer credit for US History must complete either ECON 2020, ECON 2030, POLI 1050, OR POLI 1090 as a social science.**

**Students must choose between PSYC 2010 OR SOCY 1000 for at least 3 hours of their social science credit.**

**Students must have a HIST sequence and at least one Literature course OR Literature sequence and at least one History course.**

**Students must complete all PNUR requirements with a “C” or better prior to beginning the upper division nursing program.**

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#### Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2500- Human Anatomy &amp; Physiology I (3)</td>
<td>BIOL 2510- Human Anatomy &amp; Physiology II (3)</td>
</tr>
<tr>
<td>BIOL 2501- Human Anatomy &amp; Physiology Lab (1)</td>
<td>BIOL 2511- Human Anatomy &amp; Physiology II Lab (1)</td>
</tr>
<tr>
<td>CORE Literature I/II (3)</td>
<td>BIOL 3200- Microbiology (3)</td>
</tr>
<tr>
<td>PHIL 1020- Intro to Ethics or PHIL 1030- Health Ethics (3)</td>
<td>BIOL 3201- Microbiology Lab (1)</td>
</tr>
<tr>
<td>STAT 2510- Statistics for Biology (3)</td>
<td>HDFS 2010- Lifespan of Human Development (3)</td>
</tr>
<tr>
<td>CORE Social Science (3)</td>
<td>PSYCH 2010- Intro to Psychology or SOCY 1000- Intro to Sociology (3)</td>
</tr>
<tr>
<td><strong>History Seq. Options:</strong></td>
<td>NURS 2023- Dosage Calculation and Medical Terminology (1)</td>
</tr>
<tr>
<td><strong>Literature Seq. Options:</strong></td>
<td>CORE Literature- must be same genre as first Literature taken (3)</td>
</tr>
</tbody>
</table>

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#### Summer Admission

<table>
<thead>
<tr>
<th>Summer (1st sem)</th>
<th>Fall (1st sem)</th>
</tr>
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<tbody>
<tr>
<td>NURS 3110- Theoretical Concepts (3)</td>
<td>NURS 3110- Theoretical Concepts (3)</td>
</tr>
<tr>
<td>NURS 3130- EBS, Assessment &amp; Health Prom (4)</td>
<td>NURS 3130- EBS, Assessment &amp; Health Prom (4)</td>
</tr>
<tr>
<td>NURS 3141- Concepts &amp; EBS (3)</td>
<td>NURS 3141- Concepts &amp; EBS (3)</td>
</tr>
<tr>
<td>NURS 3120- Nursing Pathophysiology (3)</td>
<td>NURS 3120- Nursing Pathophysiology (3)</td>
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<thead>
<tr>
<th>Fall (2nd sem)</th>
<th>Spring (2nd sem)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 3210- Clinical Pharmacology (3)</td>
<td>NURS 3210- Clinical Pharmacology (3)</td>
</tr>
<tr>
<td>NURS 3230- Acute Care Across Lifespan (6)</td>
<td>NURS 3230- Acute Care Across Lifespan (6)</td>
</tr>
<tr>
<td>NURS 3231- Acute Care Across Lifespan Clinical (4)</td>
<td>NURS 3231- Acute Care Across Lifespan Clinical (4)</td>
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<table>
<thead>
<tr>
<th>Spring (3rd sem)</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 3330- Childbearing Family &amp; Reproductive Health (4)</td>
<td>OFF</td>
</tr>
<tr>
<td>NURS 3331- Childbearing Family &amp; Reproductive Health Clinical (2)</td>
<td></td>
</tr>
<tr>
<td>NURS 3730- Mental Health Across the Lifespan (2)</td>
<td></td>
</tr>
<tr>
<td>NURS 3731- Mental Health Across the Lifespan Clinical (2)</td>
<td></td>
</tr>
<tr>
<td>NURS 3630- Professional Nursing Leadership in Microsystems (2)</td>
<td></td>
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</tbody>
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### Application Timeline:
- Online Application accepted during November (typically sophomore year)
- Interviews will be held in February
- Admission Decisions for Summer and Fall semesters will be sent in March
- Students will start the following May and August

### Nursing Electives:
- NURS 4120 Health Science Camp Experience (3)
- NURS 4240 Cultural Expeditions in Nursing (2)
- NURS 4280 Animal Assisted Therapy (2)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2200/ENGL 2203/ENGL 2207</td>
<td>World Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENGL 2210/ENGL2213/ENGL 2217</td>
<td>World Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENGL 2220</td>
<td>British Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENGL 2240</td>
<td>British Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENGL 2250</td>
<td>American Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENGL 2260</td>
<td>American Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENGL 2270</td>
<td>African American Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENGL 2280</td>
<td>African American Literature II</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ARCH 2600</td>
<td>The Art of Architecture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARTS 1510/ARTS 1513</td>
<td>Looking at Art: App. To Inter.</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARTS 1610</td>
<td>Introduction to Art History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENVD 2040</td>
<td>Design, Invention, &amp; Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INDD 1120</td>
<td>Industrial Design in Modern Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUSI 2730/MUSI 2733/MUSI 2737</td>
<td>Appreciation of Music</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUSI 2740/MUSI 2743</td>
<td>Survey of Popular Music</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUSI 2750</td>
<td>Music &amp; Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MDIA 2350/MDIA 2353</td>
<td>Introduction to Film Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THEA 2010/THEA 2013/THEA 2017</td>
<td>Introduction to Theatre</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THEA 2020 / THEA 2023</td>
<td>Aesthetics of Acting</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1010/PHIL 1017</td>
<td>Introduction to Logic</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1020/PHIL 1023/PHIL 1027</td>
<td>Introduction to Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1030/PHIL 1033/PHIL 1037</td>
<td>Ethics and Health Sciences</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1040/PHIL 1043</td>
<td>Business Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1050/PHIL 1053</td>
<td>Philosophy East &amp; West</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1060</td>
<td>Political Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1070/PHIL 1073</td>
<td>Philosophy of Art, Value, &amp; Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1080</td>
<td>Philosophy of Religion</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1090</td>
<td>Philosophy of Race &amp; Gender</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1100/PHIL 1103</td>
<td>Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHIL 1110</td>
<td>Ethical and Conceptual Foundation of Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>UNIV 2710/HONR 2717</td>
<td>Human Odyssey I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COMA 1000/COMM 1003</td>
<td>Introduction to Public Speaking</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FLGC 1150/FLGC 1153</td>
<td>Global Fluency &amp; Awareness</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RELG 1120/PHIL 1123</td>
<td>Introduction to Environmental Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RELG 1040</td>
<td>Introduction to Western Religions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RELG 1050</td>
<td>Introduction to Eastern Religions</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRI 2000</td>
<td>Intro to African Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AGEC 1000</td>
<td>Global Issues in Food, Agri, Dev, &amp; Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANTH 1000/ANTH 1003</td>
<td>Introduction to Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEOG 1010/GEOG 1013/GEOG 1017</td>
<td>Global Geography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSYC 2010/ PSYC 2013/PSYC 2017</td>
<td>Introduction to Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOCY 1000/ SOCY 1003/SOCY 1007</td>
<td>Sociology Global Perspective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECON 2020/ECON 2023/ECON 2027</td>
<td>Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECON 2030/ECON 2033</td>
<td>Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POLI 1050/POLI 1057</td>
<td>Global Politics &amp; Issues</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POLI 1090/POLI 1093/POLI 1097</td>
<td>American Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HONR1007*</td>
<td>Technology &amp; Culture I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HONR 1027*</td>
<td>Sustainability &amp; Our World I</td>
<td>3-6 hrs</td>
</tr>
<tr>
<td>HONR 1037*</td>
<td>Sustainability &amp; Our World II</td>
<td>3-6 hrs</td>
</tr>
<tr>
<td>UNIV 2720/HONR 2727</td>
<td>Human Odyssey II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SUST 2000</td>
<td>Introduction to Sustainability</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COUN 2000</td>
<td>Living and Communicating in a Diverse Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AFRI 2000</td>
<td>Introduction to Africana Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOCY 1100</td>
<td>Current Issues in Race &amp; Ethnicity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NATR 2050</td>
<td>People &amp; The Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GSHS 2000</td>
<td>Global Studies Human Sciences</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Students who receive core History credit for AP/transfer credit for American History must complete one of the following:

- ECON 2020, ECON 2030, POLI 1050, POLI 1090

* If you are completing a Lit. or History Sequence the two literature courses must be sequential (i.e. American Lit I & American Lit II)
ENGLISH COMPOSITION: 6 HOURS
- ENGL 1100 English Composition I, 3 hrs
- ENGL 1120 English Composition II, 3 hrs

LITERATURE SEQUENCE
- Core Literature I, 3 hrs
- Core Literature II, 3 hrs
- Core History I or
  Core History II, 3 hrs
- Core Social Science, 3 hrs

HISTORY SEQUENCE
- Core History I, 3 hrs
- Core History II, 3 hrs
- Core Literature I or
  Core Literature II, 3 hrs
- Core Humanities, 3 hrs

OR

- PSYCH 2010 Intro Psych or
  SOCY 1000 Intro Sociology, 3 hrs
- Core Social Science, 3 hrs
- Core Fine Arts, 3 hrs
- PHIL 1030- Health Ethics or
  PHIL 1020 Ethics, 3 hrs

SCIENCES AND MATHEMATICS: 11 HOURS
- MATH 1120 Pre-Calculus Algebra, 3 hrs
- BIOL 1020 Principles of Biology, 3 hrs
- BIOL 1021 Biology Lab, 1 hr
- CHEM 1030 Fundamentals of Chemistry, 3 hrs
- CHEM 1031, Chemistry Lab, 1 hr

NURSING SPECIFIC CORE: 21 HOURS
- NTRI 2000 Nutrition and Health, 3 hrs
- BIOL 3200 Microbiology with Lab, 3 hrs
- BIOL 3201 Microbiology with Lab, 1 hr
- BIOL 2500 Anatomy and Physiology I, 3 hrs
- BIOL 2501 Anatomy and Physiology I Lab. 1 hr
- BIOL 2510 Anatomy and Physiology II, 3 hrs
- BIOL 2511 Anatomy and Physiology II, 1 hr
- HDFS 2010 Lifespan Human Development in Family Context, 3 hrs
- STAT 2510 Statistics for Health Sciences, 3 hrs
- NURS 2023 Nursing Terminology and Dosage Calculations, 1 hr

NURSING STUDENTS MUST MAKE A “C” OR BETTER IN ALL REQUIRED COURSES
Students must complete all requirements for PNUR prior to beginning the Upper Division Program
## COURSE EXEMPTIONS

### Advanced Placement & International Baccalaureate

### ADVANCED PLACEMENT CREDIT TABLE

<table>
<thead>
<tr>
<th>COURSE EXEMPTIONS</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>1-2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American Government</strong></td>
<td>3 hrs credit for POLI 1090</td>
<td>3 hrs credit for POLI 1090</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Art History</strong></td>
<td>6 hrs credit for ARTS 1710, 1720 or 1730</td>
<td>3 hrs credit for ARTS 1710 or 1720</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Art Studio - Drawing</strong></td>
<td>6 hrs credit for ARTS 1110 &amp; 1210</td>
<td>3 hrs credit for ARTS 1110</td>
<td>No Credit</td>
<td>No credit</td>
</tr>
<tr>
<td><strong>Art Studio - 2-D Design</strong></td>
<td>6 hrs credit for ARTS 1210 &amp; 1110</td>
<td>3 hrs credit for ARTS 1210</td>
<td>No Credit</td>
<td>No credit</td>
</tr>
<tr>
<td><strong>Art Studio - 3-D Design</strong></td>
<td>6 hrs credit for ARTS 1220 &amp; 1210</td>
<td>3 hrs credit for ARTS 1220</td>
<td>No Credit</td>
<td>No credit</td>
</tr>
<tr>
<td><strong>Art General</strong></td>
<td>6 hrs credit for ARTS 1110 &amp; 1210</td>
<td>3 hrs credit for ARTS 1110</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Biology</strong>&lt;br&gt;(Nursing will not accept AP credit for Biology)</td>
<td>8 hrs credit for BIOL 1020 &amp; 1030</td>
<td>8 hrs credit for BIOL 1020 &amp; 1030</td>
<td>4 hrs credit for BIOL 1020 or 1000</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Chemistry</strong>&lt;br&gt;(Nursing will not accept AP credit for Chemistry)</td>
<td>8 hrs credit for CHEM 1030, 1031, 1040 &amp; 1041</td>
<td>4 hrs credit for CHEM 1030, &amp; 1031</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Comparative Government</strong></td>
<td>3 hrs credit for POLI 3120</td>
<td>3 hrs credit for POLI 3120</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Computer Science (A)</strong></td>
<td>3 hrs credit for COMP 1210</td>
<td>3 hrs credit for COMP 1210</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Computer Science (Principles)</strong></td>
<td>3 hrs credit for COMP 2000</td>
<td>3 hrs credit for COMP 2000</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Economics (Micro)</strong></td>
<td>3 hrs credit for ECON 2020</td>
<td>3 hrs credit for ECON 2020</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Economics (Macro)</strong></td>
<td>3 hrs credit for ECON 2030</td>
<td>3 hrs credit for ECON 2030</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>English (Language and Literature)</strong></td>
<td>6 hrs credit for ENGL 1100 and ENGL 1120</td>
<td>3 hrs credit for ENGL 1100</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Environmental Science</strong></td>
<td>4 hrs SCMH COR2</td>
<td>4 hrs SCMH COR2</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>8 lower division hrs equiv. to 1010 &amp; 1020</td>
<td>8 lower division hrs equiv. to 1010 &amp; 1020</td>
<td>4 lower division hrs equiv. to 1010</td>
<td>No Credit</td>
</tr>
<tr>
<td>Course</td>
<td>5 hrs credit for GEOG 1010 (Global Geography) or 2010 (Cultural Geography)</td>
<td>4 hrs credit for GEOG 1010 (Global Geography) or 2010 (Cultural Geography)</td>
<td>3 hrs credit for GEOG 1010 (Global Geography) or 2010 (Cultural Geography)</td>
<td>No Credit</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3 hrs credit for HIST 2010 &amp; 2020</td>
<td>3 hrs credit for HIST 2010 and exemption from HIST 2020</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>American History</td>
<td>3 hrs credit for HIST 1010 &amp; 1020</td>
<td>3 hrs credit for HIST 1010 and exemption from HIST 1020</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>European History</td>
<td>3 hrs credit for HIST 1010 &amp; 1020</td>
<td>3 hrs credit for HIST 1010 and exemption from HIST 1020</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>World History</td>
<td>3 hrs credit for HIST 1010 &amp; 1020</td>
<td>3 hrs credit for HIST 1010 and exemption from HIST 1020</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>Math: Calculus AB</td>
<td>7 hrs credit for MATH 1130 &amp; 1610</td>
<td>7 hrs credit for MATH 1130 &amp; 1610</td>
<td>7 hrs credit for MATH 1130 &amp; 1610</td>
<td>No Credit</td>
</tr>
<tr>
<td>Math: Calculus BC</td>
<td>11 hrs credit for MATH 1130, MATH 1610 &amp; 1620</td>
<td>11 hrs credit for MATH 1130, MATH 1610 &amp; 1620</td>
<td>11 hrs credit for MATH 1130, MATH 1610 &amp; 1620</td>
<td>No Credit</td>
</tr>
<tr>
<td>Physics B</td>
<td>8 hrs credit for PHYS 1500 &amp; 1510</td>
<td>4 hrs credit for PHYS 1500</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>4 hrs credit for PHYS 1600</td>
<td>4 hrs credit for PHYS 1600</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>Physics C Electricity &amp; Magnetism</td>
<td>May take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1610</td>
<td>May take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1610</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>Physics 1</td>
<td>4 hrs credit for PHYS 1500</td>
<td>4 hrs credit for PHYS 1500</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>Physics 2</td>
<td>4 hrs credit for PHYS 1510</td>
<td>4 hrs credit for PHYS 1510</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 hrs credit for PSYC 2010</td>
<td>3 hrs credit for PSYC 2010</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td>Statistics</td>
<td>3 hrs credit for STAT 2510</td>
<td>3 hrs credit for STAT 2510</td>
<td>3 hrs credit for STAT 2510</td>
<td>No Credit</td>
</tr>
</tbody>
</table>

English Composition Exemption Based on ACT/SAT

- **ACT (English)** with a score of 30-34 will receive 3 hours credit for ENGL1100 (English Comp I).
- **ACT (English)** with a score of 35-36 will receive 6 hours credit for ENGL1100 & ENGL1120 (English Comp I & II).
- **SAT taken before March 2016**, Critical Reading/Verbal score:
  - Score of 680-710 will receive 3 hours credit for ENGL 1100 (English Comp I).
  - Score of 720 and above will receive 6 hours credit for ENGL 1100 & ENGL 1120 (English Comp I & II).
- **SAT taken March 2016 or after**, Reading score:
  - Score of 36-37 will receive 3 hours credit for ENGL 1100 (English Comp I).
  - Score of 38-40 will receive 6 hours credit for ENGL 1100 & ENGL 1120 (English Comp I & II).
# International Baccalaureate Credit Table

<table>
<thead>
<tr>
<th>Subject</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>1-4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biology</strong> (Higher Level)</td>
<td>8 hrs credit for BIOL 1020 &amp; 1030</td>
<td>8 hrs credit for BIOL 1020 &amp; 1030</td>
<td>8 hrs credit for BIOL 1020 &amp; 1030</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Chemistry</strong> (Higher Level)</td>
<td>8 hrs credit for CHEM 1030 &amp; 1040 with labs</td>
<td>8 hrs credit for CHEM 1030 &amp; 1040 with labs</td>
<td>8 hrs credit for CHEM 1030 &amp; 1040 with labs</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Economics</strong> (Standard Level)</td>
<td>Credit for ECON 2020 &amp; 2030</td>
<td>Credit for ECON 2020 &amp; 2030</td>
<td>Credit for ECON 2020 &amp; 2030</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Economics</strong> (Higher Level)</td>
<td>Credit for ECON 2020 &amp; 2030</td>
<td>Credit for ECON 2020 &amp; 2030</td>
<td>Credit for ECON 2020 &amp; 2030</td>
<td>No credit</td>
</tr>
<tr>
<td><strong>English</strong> (A1 Higher Level)</td>
<td>6 hrs credit for ENGL 1100 &amp; ENGL 1120</td>
<td>3 hrs credit for ENGL 1100</td>
<td>3 hrs credit for ENGL 1100</td>
<td>No credit</td>
</tr>
<tr>
<td><strong>History</strong> (American Higher Level)</td>
<td>6 hrs credit for HIST 2010 &amp; 2020</td>
<td>6 hrs credit for HIST 2010 &amp; 2020</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>History</strong> (European Higher Level)</td>
<td>6 hrs credit for HIST 1010 &amp; 1020</td>
<td>6 hrs credit for HIST 1010 &amp; 1020</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
<tr>
<td><strong>Mathematics</strong> (Higher Level)</td>
<td>8 hrs credit for MATH 1610 &amp; 1620</td>
<td>8 hrs credit for MATH 1610 &amp; 1620</td>
<td>8 hrs credit for MATH 1610 &amp; 1620</td>
<td>Score of 4 = 4 hrs credit for MATH 1610; Score of 1-3 = No Credit</td>
</tr>
<tr>
<td><strong>Physics</strong> (Higher Level)</td>
<td>8 hrs credit for PHYS 1500 &amp; 1510 or be allowed to take PHYS 2200. After successfully completing PHYS 2200, student will receive credit for PHYS 1600 and PHYS 1610</td>
<td>8 hrs credit for PHYS 1500 &amp; 1510 or be allowed to take PHYS 2200. After successfully completing PHYS 2200, student will receive credit for PHYS 1600 and PHYS 1610.</td>
<td>4 hrs credit for PHYS 1500 or 1600</td>
<td>No Credit</td>
</tr>
</tbody>
</table>
## MATH PLACEMENT

<table>
<thead>
<tr>
<th>Course</th>
<th>ACT Math/Old SAT Math/New SAT Math Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1000/1003 College Algebra</td>
<td>None required</td>
</tr>
<tr>
<td>MATH 1120/1123 Pre-Calculus Algebra</td>
<td>22/520/550</td>
</tr>
<tr>
<td>MATH 1130/1133 Pre-Calculus Trigonometry</td>
<td>23/540/565</td>
</tr>
<tr>
<td>MATH 1150/1153 Pre-Calculus Algebra and Trigonometry</td>
<td>23/540/565 or “C” or better in MATH 1000/1003</td>
</tr>
<tr>
<td>MATH 1610/1613 Calculus I;</td>
<td>26/600/620 or “C” or better in MATH 1130/1133/1150/1153</td>
</tr>
</tbody>
</table>

Up to date information is found here: [https://www.auburn.edu/cosam/departments/math/students/ugrad/placement.htm](https://www.auburn.edu/cosam/departments/math/students/ugrad/placement.htm)

Auburn only uses ACT/SAT math scores for placement. It does not give you credit for math classes.

### Summary of Freshman Level Math Courses

MATH 1000/1003 College Algebra (3 credit hours) does not satisfy the core mathematics requirement, but elective credit is possible. Students who feel that they have deficiencies in mathematics should take this class in preparation for further studies in mathematics. The course is designed to prepare students for all of the pre-calculus courses.

All the remaining mathematics courses satisfy the core mathematics requirement. The minimum requirement for all these courses is completion of high school geometry and second year high school algebra; knowledge of trigonometry is a requirement for MATH 1610 Calculus I.

MATH 1120/1123 Pre-Calculus Algebra (3 credit hours) covers the prerequisite material for MATH 1130 and 1680.

MATH 1130/1133 Pre-Calculus Trigonometry (3 credit hours) covers trigonometry, this material is necessary for calculus 1610 (as well as 1617 Honors Calculus and 1710 Calculus for engineering and science programs). Students who plan to take calculus 1610 and who have not had trigonometry in high school will need this material.

MATH 1150/1153 Pre-Calculus Algebra and Trigonometry (4 credit hours) covers the material from 1120 and 1130 at a faster pace.

MATH 1610/1613 Calculus I (4 credit hours) is the first course of the calculus sequence that is designed for students in engineering and science programs. MATH 1617 is the honors version of the course. Knowledge of the material in MATH 1130 or 1150 is prerequisite for this class.
General Application Information:
Students must meet the following criteria to be considered for admission to the upper division nursing program. Meeting minimum requirements does not guarantee admission.

- Applicant must be accepted or readmitted to Auburn University in order to be eligible to complete Nursing application.
- Applicants must earn a minimum GPA of 2.5 on all college work attempted. Preference will be given to those with higher GPA’s. Admission decisions will be made on non-adjusted GPA’s.
- Applicants must earn a “C” or better in all prerequisites and upper division nursing courses.
- Applicants must have successfully completed at least 3 of the 5 science courses and have no more than 18 prerequisite hours outstanding at the end of the semester in which you apply to be eligible to apply.
  - Biology 1020, 1021: Principles of Biology with Lab
  - Chemistry 1030, 1031: Fundamentals of Chemistry I with Lab
  - Biology 3200: Microbiology with Lab
  - Biology 2500/2501: Anatomy and Physiology I with Lab
  - Biology 2510/2511: Anatomy and Physiology II with Lab

Admission Characteristics: (listed in priority order)
1. Pre-Nursing GPA – in particular science grades!
3. Interview
4. Preference given to Auburn students
5. Preference given to students who have work/volunteer/shadowing experience in a health related area

**Meeting minimum requirements does not guarantee admission to the program**
Career Plan Options

1. Reapply to Auburn’s School of Nursing. Would your GPA be competitive for the next application round? Do you have enough time to mathematically bring your GPA up to a competitive level? Are you financially prepared to push back your graduation a semester, year or longer?

2. Appointment with the Career Center: They can help you with mapping out another majors at Auburn and give you information on job outlook, average salary etc. for other professions. Auburn offers many other “helping” and health related majors (ex: Exercise Science, Nutrition, Physical Activity & Health, Healthcare Administration etc.) [www.auburn.edu/career](http://www.auburn.edu/career); 334-844-4744

3. Bachelor’s to BSN: Would earning another Bachelor’s degree first, then applying to a BSN program make you more competitive (review with an advisor at each program)? Many schools have accelerated nursing programs that offer a quick route to a BS in Nursing.

4. Associate Degree in Nursing: Typically offered in community colleges, Associate Degree programs provide an efficient, economical pathway to becoming an RN. You can begin working after passing your board examination as an RN and then continue your education in an RN-BSN program to get your Bachelor’s Degree in Nursing.

Researching Nursing Programs at Other Colleges/Universities

- Go to the State Board of Nursing website to see a list of registered nursing education programs.
- Is the program a Bachelor’s or Associate’s degree?
- Public or private institution? If private, what financial aid/scholarships do they offer?
- Admission criteria: How is GPA calculated? Is an entrance exam, essay or interview required to apply? Must you have your CNA (Certified Nursing Assistant) certification prior to applying? Do they require any volunteer or shadowing hours? Are there certain classes that must be taken at that institution? Do they give preference to students who are already at that institution?
- What is the application timeline? When is the application deadline? If accepted, when would you start? Must you apply to the university and then do another application to the nursing school?
- How many students apply each year vs how many are accepted? What does the average student accepted look like (GPA, test scores, science grades, hours taken at that institution, etc.)?
- What is their NCLEX pass rate? This will tell you if they are preparing their graduates to pass the licensure exam after graduation.
- In addition to tuition and fees, what other out of pocket expenses can you expect if you attend their program (books, uniforms, exams, health requirements, tech requirements, etc.)?
Pathways to Become a Registered Nurse

**Bachelor’s Degree in Nursing**

BSN programs prepare new graduates to practice across all health care settings and assume the widest variety of RN roles. These programs combine the clinical and technical skills of nursing with course work in the physical and social sciences, nursing research, public and community health, nursing management, and the humanities.

**Associate Degree Programs**

Typically offered in community colleges, Associate Degree Nursing (ADN) programs provide an efficient, economical pathway to becoming an RN. Graduates are prepared with the clinical competence and technical proficiency needed to practice in multiple settings and to fully assume the RN role. Students who earn their ADN can subsequently earn their BSN in an RN-BSN completion program. Auburn University does not offer an ADN or an RN–BSN program at this time.

**Concurrent BSN**

The concurrent BSN allows students who have completed all prerequisites to begin their BSN online with Auburn in conjunction with their AND courses. Students will complete the program in 6 semesters, one semester after completing their ADN.

**Accelerated Nursing Programs**

Accelerated baccalaureate programs offer the quickest route to licensure as an RN for students who already completed a bachelor’s degree in a non-nursing field. These programs usually take 11-18 months to complete, including prerequisites. Auburn University does not offer an accelerated program.

**RN–BSN Programs**

RN-BSN programs provide an efficient bridge for RN’s who earned their associate degrees but wish to continue their education in order to obtain a BSN degree as well. The programs build on previous learning, prepare nurses for a higher level of nursing practice, and provide RNs with the education necessary to move forward in their nursing careers. Auburn University does not offer an RN–BSN program at this time.

**Second Degree in Nursing**

Many colleges and universities (including Auburn) offer admission to students who already completed a bachelor’s degree in a non-nursing discipline and wish to return for a second degree in nursing. Most second-degree programs take two academic years to complete. Auburn’s nursing program can be completed in five consecutive semesters.

ALL PATHS MUST PASS THE NCLEX TO BECOME A REGISTERED NURSE.
HAND HELD DEVICES

Auburn University School of Nursing requires all incoming Jr’s to have handheld device to be used throughout the program and in the clinical setting. The following is a list of devices that are approved to purchase that will run e-books online.

1. iPhone
2. Android
3. Any Windows mobile device (smart phones)

The critical thing is that the device must have internet access in order to access the e-books online.

For any questions, please contact Ms. Leora Wright, AUSON OIT Specialist, at 334-844-6751

LAPTOP POLICY- All Laptops must operate for a minimum of a 2 hour battery life** (A laptop is required)

- **Laptop PC Minimum Requirements:**
  1. Operating System: 32-bit and 64 bit versions of Windows 10
  2. Processor: 1.86Ghz (2.0 GHz recommended) Intel Core 2 Duo or greater
  3. RAM: 4GB or greater (8 GB recommended)
  4. Hard Drive: 1GB or higher of free disk space
  5. Networking: Integrated dual band 802.11 a/b/g/n compatible wireless and 10/100 Ethernet port

- **Mac Minimum Requirements:**
  1. Operating System: Mac OS X 10.11 El Capitan
     Mac OS X 10.12 Sierra
     Mac OS X 10.13 High Sierra
     Mac OS X 10.14 Mojave
  2. Hard drive: 1 GB or higher of free disk space
  3. RAM: 4GB or greater
  4. Networking: Integrated dual band 802.11 a/b/g/n compatible wireless and 10/100 Ethernet port
TUITION & FEES

See the Financial Aid website for more information on current tuition costs.

Below are the detailed costs for each semester in Auburn’s Nursing program. These costs are subject to change.

<table>
<thead>
<tr>
<th>Prior to starting upper division</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Immunizations</em> <em>(Cost depends on insurance and facility used)</em></td>
<td><em>Uniforms</em></td>
<td><em>HESI Exams</em></td>
<td><em>SIFATT- 3rd world country experience</em></td>
<td><em>HESI Exams</em></td>
<td><em>HESI Exams</em></td>
</tr>
<tr>
<td><em>Background Check</em></td>
<td>$115.00-$125.00</td>
<td>$130.00</td>
<td>$60.00-$150.00</td>
<td>$130.00</td>
<td>$130.00</td>
</tr>
<tr>
<td><em>Immunization Tracker</em></td>
<td>$50.00</td>
<td><em>Professional Fee</em></td>
<td>$60.00</td>
<td><em>Professional Fee</em></td>
<td>$12.00</td>
</tr>
<tr>
<td>Students will upload their personal data packet and have their drug screen performed. The cost showed reflects the costs of a drug screen. They will have lifetime access to access their immunizations.</td>
<td><em>All white tennis Shoes/Nursing Shoes</em></td>
<td>$500.00</td>
<td><em>Leadership/Management textbook</em></td>
<td>$500.00</td>
<td>$1000.00</td>
</tr>
<tr>
<td><em>Laptop</em></td>
<td>$74.00</td>
<td>$800.00</td>
<td><em>SIFATT- 3rd world country experience</em></td>
<td>$500.00</td>
<td>$130.00</td>
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<tr>
<td>Estimate from AU Bookstore for MAC. Price could be lower depending on RAM and laptop purchased. Must meet specs upon Professional Program entry. Specs may change from Freshman year to entry into Professional Program.</td>
<td><em>Equipment</em></td>
<td><em>Professional Fee</em></td>
<td><em>Leadership/Management textbook</em></td>
<td><em>Professional Fee</em></td>
<td><em>Leadership/Management textbook</em></td>
</tr>
<tr>
<td>and pen light package. Student may purchases directly through SNA or may purchase items individually on their own.</td>
<td>$40.00</td>
<td>$800.00-$1000.00</td>
<td>$82.95</td>
<td>$12.00</td>
<td>$1000.00</td>
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<tr>
<td><em>Book Bundle text book and electronics</em></td>
<td>$300.00</td>
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<tr>
<td>This price listed reflects price through AU Bookstore. You are not required to purchase books through AU Bookstore.</td>
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<tr>
<td><em>Pocket Nurse (lab supplies)</em></td>
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<td><em>Malpractice Insurance</em></td>
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<td><em>Per year</em></td>
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<td><em>HESI Exams</em></td>
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<tr>
<td><em>Nursing Central Software for smartphone</em></td>
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<tr>
<td><em>Professional Nursing Fee</em></td>
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<tr>
<td><em>Exam Soft</em></td>
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<tr>
<td><em>This program allows personal use of laptops instead of the computer lab</em></td>
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<tr>
<td><em>Clinical Fee</em></td>
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<tr>
<td><em>Some clinical sites may require additional credentialing for clinical placement</em></td>
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</tbody>
</table>

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SCHOLARSHIPS

An AUSOM application must be filled out by June 1st to be considered for any departmental scholarships. You can access AUSOM through AU ACCESS. Awards are given in July for the following academic year.
### UPPER DIVISION IMMUNIZATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
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</table>
| **TB Test**                      | One of the following is required: 1 step TB Skin Test OR QuantiFERON Gold Blood Test OR T-Spot test OR if positive results, provide a clear chest x-ray.  
  - The renewal date will be set for 1 year. Upon renewal, one of the following is required: 1 step test OR QuantiFERON OR T-Spot test OR if positive results provide a clear chest x-ray.  
  - If your TB renewal falls during a semester, you will be asked to renew the test before the semester begins to ensure clinical placement. |
| **Flu Vaccine**                  | Documentation of a flu shot administered during the current flu season. Please have your flu vaccine completed by October 1. The renewal date will be set for 10/1 of the following flu season.                               |
| **Required CPR**                 | Students must have a current CPR (cardiopulmonary resuscitation) course. Many hospitals throughout the region offer certification through the American Heart Association. Certification should be in Adult, Child, and Infant CPR. The following courses meet this requirement:  
  - American Heart Association- Healthcare Professionals Course BLS (expires 2 years)  
  *Please be advised that many centers have waiting list for these classes and arrangements must be made well in advance. No online courses will be accepted. We also recommend a 2-year certificate. If your CPR expires in the middle of the semester you will be required to have it renewed before the beginning of that semester.*  
  **CPR Class Information**  
  *Suggestion locations in the Auburn area are listed below. These locations are not required:*  
  - EAMC 334-528-1260  
  - CarePoint-www.carepointresources.com, 877-242-2527  
  - Tuskegee Health Education Center 334-727-0550 |
| **Tetanus**                      | Submit documentation of a Tetanus booster within the past 10 years. The renewal date will be set for 10 years from the administered date of the booster. Documentation will need to be from doctor or nurse practitioner. |
| **MMR**                          | One of the following is required: 2 vaccinations AND a positive antibody titer for all 3 components (lab report required). If series is in process, submit 1st vaccine and a new alert will be created for you to complete series. If any titer is negative or equivocal, new alerts will be created for you to repeat series and provide a 2nd titer. Titors have to be dated after your second injection.  
  **Step One: Upload Immunization Card from childhood (must show two injections)**  
  - If Immunization card shows two injections, move on to Step Two  
  - If Immunization card shows one injection, have second injection of MMR and move on to Step Two  
  - If you do not have an immunization card from childhood, you must have two injections before having titer drawn.  
  **Step Two: Have Titer Drawn**  
  - If positive, upload proof of two injections (could be immunization card from childhood), and your positive titer  
  - If negative, you must restart the series and have two injections followed by a titer. If you have a second negative titer, then you will need to ask your physician for a declination waiver. |
| **Varicella**                    | One of the following is required: 2 vaccinations AND positive antibody titer (lab report required) OR medically documented history of disease with positive titer. If series is in process, submit 1st vaccine and a new alert will be created for you to complete series. If the titer is negative or equivocal, new alerts will be created for you to repeat series and provide a 2nd titer. Titors have to be dated after your second injection.  
  **Step One: Upload Immunization Card from childhood (must show two injections or history of disease)**  
  - If Immunization card shows two injections, move on to Step Two  
  - If Immunization card shows one injection, have second injection of Varicella and move on to Step Two  
  - If you do not have an immunization card from childhood, you must have two injections before having titer drawn  
  **Step Two: Have Titer drawn**  
  - If positive, upload proof of the two injections or history of the disease, and your positive titer  
  - If negative, you must restart the series and have two injections followed by a titer. If you have a second negative titer, then you will need to ask your physician for a declination waiver. |
### Hepatitis B (Once)
3 vaccinations AND positive antibody titer (lab report required). If series is in process, submit where you are in the series and new alerts will be created for you to complete the series and titer. If the titer is negative or equivocal, you may start the series over and repeat titer. Be sure to upload proof of injections as you receive them in order to show progress toward being compliant.

**Step One: Upload Immunization Card from childhood (must show 3 injections)**
- If Immunization card shows three injections, move on to Step Two
- If Immunization card shows one/two injection/s, have remaining injections of Hep B and move on to Step Two
- If you do not have an immunization card from childhood, you must have three injections before having titer drawn

**Step Two: Have titer drawn**
- If positive, upload proof of the three injections, and your positive titer
- If negative, you must restart the series and have booster injections each followed by a titer. If you have a negative titer after your THIRD booster, then you will need to ask your physician for a declination waiver.

### Health Form (Once)
Provide the health form, completed and signed by a medical professional. Signature will be placed on page 2 by MD or NP within the past 6 months.

### Health Insurance (Once, Unless It Changes)
Each student must have health insurance while attending the Professional Program. You may be covered through an individual private program or purchase coverage through the Auburn University Student Insurance Plan. Please provide a copy of front and back of insurance card.

### Drug Testing: (Once)
Students are required to undergo drug testing prior to admission and these requirements are an additional cost to the student. A positive drug screen will result in the student’s dismissal from the School of Nursing. You are now required to go through our web based medical clearance for drug screening, ESS. Drug Screen will include:

1. Amphetamines
2. Barbiturates
3. Oxycodone
4. Benzodiazepine
5. Cocaine
6. Ecstasy
7. Methamphetamine
8. Methadone
9. Opiates
10. Phencyclidine
11. Marijuana
12. Propoxyphene

Your drug screen will be performed through LabCorp only. LabCorp has a mapping system that can show you the nearest facility from your location to have your drug screen performed. The lab will submit the results to ESS. **DRUG SCREENS PERFORMED THROUGH A COMPANY OTHER THAN LabCorp WILL NOT BE ACCEPTED.**

### Background Check: (Once)
Check with ESS for requirements needed for background checks.
Note 1 – All registration will be via “AU Access”. This may be reached by going to the main AU web page, clicking on “Students,” and then clicking on “AU Access.” If you have problems with your password contact the OIT Help Desk at 844-4944.

Note 2 - Summer and fall registrations are held during the same time period. You must select one term at a time for registration. Then, return to the registration menu and select the other term. You cannot submit courses for both summer and fall terms on the same drop/add screen.

IMPORTANT - If you are registering for both terms, you should register for summer first so that pre-requisites will be in place.

I. Tasks to Complete Prior to Registering for Classes
   A. See your advisor if you are required to do so. Be sure to make a note of the alternate registration PIN that you will be given once the visit is complete.
   B. Plan your schedule. Be sure to include alternatives for the most popular classes. Be sure to note the CRNs (call number or line number) of each class you’d like to take (See III.A. below).
   C. Note your time ticket time (See II.A. below). Remember, once your time ticket opens, it will remain open. You can register from that point forward.
   D. Check for holds. Be sure that all holds have been cleared from your records.
      1. Click on the “View Holds” link. See the appropriate offices to clear holds.

II. Verify Your Registration Status & Time Ticket
   A. Visit AU Access, “My Academics”
   B. “Registration Status” block is located to the left of the screen. This block will let you know your time ticket, any holds or pins, and academic status.

III. Registration Procedures
   A. Search for Classes
      1. Click on “Look Up Classes” in the “Registration and Advising” section “My Academics” on AU Access
      2. Select the appropriate term in the “Search by Term” field, and then click the “Submit” button.
      3. Select the subject area for the classes you’d like to find. You must select at least ONE subject area.
      4. When you’ve finished making your criteria selections, click the “Class Search” button.
      5. Note – The CRN is the 5 digit number before the course title.
   B. Adding Classes to Your Schedule (Registering)
      1. When you are ready and eligible to register, click on the “Add or Drop Classes” link in the “Registration” section.
      2. Select the appropriate term from the “Select a Term” drop down list, then click on the “Submit” Button.
      3. If you are asked for an “Alternate Pin,” you must have seen your advisor and enter the pin number that you were given.
      4. Click on the “Add or Drop Classes” link.
      5. If you’ve already made a note of the CRNs that you’d like to enroll in, type them into the CRN fields at the bottom of the page (1 CRN per field), then click the “Submit Changes” button.
      6. If you still need to search for classes, click the “Class Search” button at the bottom of the screen.
C. Tiger Scheduler

1. Tiger Scheduler is located in AU Access
2. Select the Term in which you are planning to register
3. Enter the Course Code or name of Course
4. Click “Add”
5. Once all courses you plan to take are listed, click “Generate Schedules”
6. Choose the best schedule, select “Send CRNS to Worksheet”
7. Once CRNS have been transferred, “Submit”

III. Registration Procedures

C. Dropping a Class

1. Access your current schedule via the “Add or Drop Classes” link under the Registration” option.
2. Use the “Action Pull-down list” to select the “Web Drop” option for the class that you’d like to remove from your schedule.
3. Click the “Submit Changes” button.
4. You can drop more than one class at a time by using the action pull down list to select “Web Drop” for the desired classes and clicking “Submit Changes” at the conclusion of your activities.

D. Replacing One Class with Another (Drop/Add at once)

1. Access the Drop or Add Classes worksheet in Banner.
2. Use the “Action Pull-Down list” to select the “drop” option for the class that you’d like to remove from your schedule.
3. Type the CRN of the class that you’d like to replace the first class with in the CRN fields in the “Add Classes Worksheet” area of the screen.
4. Click the “Submit Changes” button.

E. Printing Your Schedule

1. Return to the “My Academics” menu on AU Access
2. Using the section labeled “Student Schedule” located in the middle of the screen
3. Click on the “Detail Schedule” link. – OR – Click on the “Week at a Glance” link.

All Pre-Nursing students with a 2.8 or lower GPA and all first semester students will be blocked from registration until they see an advisor. All students in this category must attend an advising session in order to have their PIN reset for registration.

We will do walk-in advising (no appointment needed). However during high-traffic times, such as registering for classes, appointments are required. Contact us if you are unsure if you need an appointment.

Things to consider when scheduling your classes:

1. 12 hours are considered full time; however, Nursing recommends that you take at least 16 hours of pre-requisites in order to be able to apply to Nursing school on time.
2. Be sure to balance your course load. Science courses are naturally more difficult, be sure to pair these classes with other reasonable classes.

For more information: [http://www.auburn.edu/academic/provost/undergrad_studies/tiger_advisor/faq_registering.html](http://www.auburn.edu/academic/provost/undergrad_studies/tiger_advisor/faq_registering.html)
Many students have faced the dilemma of closed classes during registration. They then either have to pick another class to take during that class period, go without taking that class, or figure out how to get placed on a waitlist within individual departments. The waitlisting process is quite different from one department to another. This makes understanding how to enroll in closed class all the more confusing.

However, Auburn has implemented the waitlisting feature within Banner to combat the confusion of multiple types/processes to waitlist for a class. Now, many classes will have waitlists that might not have had them in the past, and students will be able see where they are in the priority lists as well as avoid having to make a separate visit to departmental offices to get registered for classes. The waitlisting process will be more automated than in the past.

Disclaimer: This doesn’t mean that ALL classes will use waitlisting, though. Some departments (for a variety of reasons) will still elect to use legacy systems, or not to use waitlisting at all. Students should check with individual departments to determine whether Banner waitlisting will be used for specific classes.

When a seat becomes available Banner will (by default) send a notification email to your Tigermail email address. It is important that you check your Auburn email on a regular basis so that you will be able to see if you’ve received this notification.

Where do I go if I Have Questions?

If you have questions about the use of a waitlist for a particular course, the best place to go for answers is the department in charge of that course. Departments across campus will implement waitlisting in various ways, so they are the best “first stops” for information.

Important Things to Remember

1) It is VITAL to make sure that you do not have registration holds on your records. Registration holds will prevent you from registering for classes as well as placing yourself on a Banner waitlist. When schedules are purged due to non-payment, your registration for all classes including those in a waitlist status will be deleted.

2) Banner waitlisting will enforce the same registration restrictions for waitlisting as it does for registration purposes. Some departments may elect to ease those restrictions for waitlisting purposes, but those decisions are made on a class by class basis. If you have questions about this, you should check with the departments.

3) You will receive ONLY 1 email notification of an available seat in a class. You MUST be sure to check your Auburn email address on a regular basis, or you will miss the chance to get a seat from the waitlist. If you miss your chance, you can place yourself on the waitlist again, but your priority will be at the bottom... you’ll be last in line.
STUDENT RESOURCES

1. Counseling Center: [http://www.auburn.edu/scs](http://www.auburn.edu/scs)
   
   Student Counseling Services (SCS), a department in the Division of Student Affairs, is the primary counseling center for Auburn University's undergraduate and graduate student community. The mission of SCS is to provide comprehensive preventative and clinical mental health services to enhance the psychological well-being of individual students, as well as the broader campus culture. We are committed to supporting the academic, retention, and student development missions of Auburn University, so students can have a balanced university experience and take full advantage of the educational opportunities at the university.

2. Student Affairs: [http://www.auburn.edu/student_info/student_affairs/studentaffairs](http://www.auburn.edu/student_info/student_affairs/studentaffairs)
   
   Our Mission is to cultivate a healthy and supportive campus environment that engages students, advances learning, encourages leadership, and prepares students for future success.

3. Academic Help: [http://www.auburn.edu/academic/provost/undergrad_studies/support](http://www.auburn.edu/academic/provost/undergrad_studies/support)
   
   We are dedicated to helping students refine and strengthen the academic skills necessary for success at Auburn University. The goal of our programs isn’t simply to help students pass their classes - we teach students to become independent learners by promoting academic excellence. The strategies that students learn through our programs will enhance their lives at Auburn University and beyond.
   
   - Study Partners, Supplemental Instruction, Study Smart, Tutoring websites

   
   The Office of Student Financial Services is here to help you begin and fulfill a rewarding educational experience at Auburn. We encourage you to complete the required application(s) as early as possible to ensure that you receive maximum consideration for the aid for which you may qualify.

5. Scholarship: [http://www.auburn.edu/scholarship/ausom](http://www.auburn.edu/scholarship/ausom)
   
   Auburn University provides a variety of scholarships to eligible students through the Auburn University Scholarship Opportunity Manager (AUSOM). AUSOM has many useful online features and benefits. Students can easily search, review requirements, apply, and accept awards for available scholarship opportunities, and more! Interested students apply for all institutional scholarships using this online application. Students are only required to complete the AUSOM application once each academic year.

6. Registrar: [http://www.auburn.edu/administration/registrar](http://www.auburn.edu/administration/registrar)

7. GPA Calculator: [https://cws.auburn.edu/provost/gpacalc/calculator](https://cws.auburn.edu/provost/gpacalc/calculator)
   
   **Overall GPA:** This term refers to all courses taken and the grades in those courses.

   **Pre-Nursing GPA:** This term refers to your GPA considering only Nursing pre-requisite grades. Both transfer credits and Auburn credit grades will be considered.

   **Auburn GPA:** This term refers to the courses only taken at Auburn. No transfer grades will be calculated.

   Auburn University is on a four-point system. To calculate your GPA, add the total number of credit hours (minus any S/U hrs) and divide this number into the total number of quality points. To determine your total number of quality points, multiply the credit hours for each course by the numerical value of the grade for each course (A = 4, B = 3, C = 2, D = 1, F= 0). Add these numbers together and you will have your total number of quality points. See example below.
Become familiar with the following scheduling aids:

- Schedule of Courses-online (AU Access)
- Tiger Scheduler (AU Access)
- Curriculum Model (page)
- Schedule Planning Sheet (page )
- University Core Requirements for Pre-Nursing (page)
- Auburn University Bulletin-online (www.auburn.edu/bulletin)
- Degree Works (AU Access)

You will need to check your Auburn email on a daily basis.

Become familiar with Academic Support Services, the Auburn Career Center, and other campus resources.

Contact the Academic Affairs office (334-844-4790) if you are out of class due to an extended illness or other problems which prevent you from attending class. If you are unable to contact your instructors, your advisor will assist you.

Remember that you may not drop classes after mid-semester unless there are extenuating circumstances. Only the Nursing Associate Dean can determine if you meet that criteria-not your instructor, you or your parents.

AU Bulletin: http://bulletin.auburn.edu/

Medical Clinic: https://cws.auburn.edu/aumc/

Student Counseling Services: http://www.auburn.edu/scs/

Career Resources: http://www.auburn.edu/career/

AU Student Handbook: http://www.auburn.edu/student_info/student_policies/

Miller Writing Center: https://fp.auburn.edu/writing/writingcenter.aspx

Ralph Brown Draughon Library: http://www.lib.auburn.edu/
Transient Information: [http://www.auburn.edu/administration/registrar/helpful_resources/enrollment/transient-approval.html](http://www.auburn.edu/administration/registrar/helpful_resources/enrollment/transient-approval.html)

An Auburn student in good standing may be approved to take courses at another institution on a transient basis for one term. In order to do so, you must first fill out the transient form online.

**You must have a 2.0 GPA to access the online transient form. If you do not, see your advisor.**

- To access the online transient form you will need to first log into AU ACCESS.
- Choose "Student Main Menu".
- From the available options, choose "Transient Enrollment for Auburn Students at Other Institutions".
- Read the Transient Enrollment Guidelines carefully. The online form may not be appropriate for every situation.
- Choose the term, state, and institution you wish to take courses as a transient student, and click the Search button.
- When the correct courses are listed, click "Proceed to Transient Form" to produce and print the form.
  *If you have issues printing, you may need to try a different browser or adjust your print settings.

Mail or hand deliver the form to the institution you plan to attend.

After completion of transient course, it’s the student’s responsibility to request that a transcript be sent back to Auburn University. Send transcripts to:

Admissions and Processing  
1550 East Glenn Ave  
Suite 1210  
Auburn, AL 36849

If the course you wish to take is not listed on the online transient form, you will need to see your advisor. The respective college/school within the University can issue a "Transient Student Form". The dean or advisor indicates the courses approved to be taken elsewhere. The completed form is taken or mailed by the student to the intended university prior to course enrollment.
FERPA (Family Education Rights and Privacy Act)- a federal law that governs release of and access to student education records.

1. The right to inspect and review your education record within a reasonable time after the University receives a request for access. If you want to review your record, contact the Office of the Registrar to make appropriate arrangements.

2. The right to request an amendment of your education record if you believe it is inaccurate or misleading. If you feel there is an error in your record, you should submit a statement to the Office of the Registrar, clearly identifying the part of the record you want changed and why you believe it is inaccurate or misleading. The Office of the Registrar will perform an investigation of the inaccuracy, notify you of their findings, and advise you regarding appropriate steps if you do not agree with the decision.

3. The right to consent to disclosure of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with “legitimate educational interests.” A school official has a legitimate educational interest if the official has a “need to know” information from your education record in order to fulfill his or her official responsibilities. Examples of people who may have access, depending on their official duties, and only within the context of those duties, include: college faculty and staff, agents of the institution, students employed by the institution or who serve on official institutional committees, and representatives of agencies under contract with the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

Release of student record information is generally not done at Auburn University without the expressed, written consent of the student. There are, however, some exceptions.

For example, directory information includes the following, and may be released without the student’s consent:

- name
- email address
- local address and associated telephone number
- mailing address and associated telephone number
- major field of study
- dates of attendance
- place of birth
- degrees and awards received
- student’s participation in officially recognized activities
- student athlete’s weight and height, and photographs (including ID pictures).

At any time you have the right to withhold the release of directory information. Please notify the Office of the Registrar for a confidentiality block to be placed on your records.

Please note two important details when placing a confidentiality block on your record:

1. The University receives many inquiries for directory information from a variety of sources outside the institution, including friend’s parents, relatives, prospective employers, the news media and honor societies. Placing a confidentiality block on your record will preclude release of such information, even to those people.

2. If participating in commencement and have placed confidentiality block on your record, your name will not be printed in any documentation, including the commencement program.

For any educational information to be released to any third party or parent, a student must grant permission through our electronic release program, Gateway to Grades. This can be accessed through your Tigeri. We encourage students to utilize this program as it facilitates communication between parents and students concerning the student’s educational pursuits.

All the rights and protections given to students under FERPA belong to the student, however, information in student records may be provided to parents/legal guardians without the written consent of the student if the eligible student is a financial dependent of his or her parents/legal guardians as defined under Section 152 of the Internal Revenue Code of 1986.

Parents may request access to records by submitting a Record Release/ FERPA form and have a copy of their tax transcript sent to Auburn University.

You can obtain your tax transcript for free at www.irs.gov.

Once both articles are received by the Office of the Registrar, parents may have full disclosure to their student’s educational records. The Record Release/FERPA form can be found and downloaded here. This may be mailed, faxed, scanned and e-mailed to the Office of the Registrar.

FAX #: 334-844-6444 E-mail: laf0009@auburn.edu Address: Office of the Registrar
152 South College St.
Auburn, AL 36849-5146
**COMMON TERMS**

**Academic Year**—Refers to Fall, Spring, and Summer semesters occurring in one calendar year

**CRN**—Course registration number

**Co-Requisite**—A course to be taken, or a requirement to be fulfilled, at the same time you are taking a particular course.

**Credit Hours**—Refers to the number of credits or units earned by successfully completing a course. This is approximately equal to the number of hours the class meets per week; also referred to as semester hours.

**DROP/ADD**—The process of adding or removing a course or courses from a schedule. Most dropping and adding can be done using AU ACCESS.

**GPA**—The result of dividing the total number of quality points earned by a student by the total number of graded credit hours of course work the student has attempted. GPA calculators can be found at https://cws.auburn.edu/provost/gpacalc/calculator

**MAJOR**—Concentrated study in a subject area of special interest.

**MINOR**—An optional secondary field of study requiring fewer credits than a major.

**PREREQUISITE**—A course to be completed or a level of skill or knowledge to be demonstrated before you may enroll in a particular course or degree program or associate with a particular college.

**QUALITY POINTS**—The number of quality points earned for each course completed is computed by multiplying the value of the grade received in the course (A= 4, B = 3, etc.) by the number of credit hours assigned to the course. Example: an A in Computer Science 102, a 4-credit-hour course, totals 16 quality points (4 x 4) for the work.

**STUDENT ID/BANNER NUMBER**—Unique nine-digit number generated for students upon admission to the University.

**TRANSCRIPT**—An official record of attempted coursework from all institutions attended obtained in the records office.
1. **What is your pass rate on the NCLEX?**
   In 2019 we had a pass rate of 99%.

2. **Can I take classes back home over the summer?**
   We have several students take courses at a community college or a university closer to home over the summer. We do recommend that you take your science courses at Auburn, if possible in order to stay competitive. Also be sure that the course you plan to take will transfer over as the equivalent course at Auburn. For more information visit the link below or make an appointment with your advisor: [http://www.auburn.edu/administration/registrar/helpful_resources/enrollment/transient-approval.html](http://www.auburn.edu/administration/registrar/helpful_resources/enrollment/transient-approval.html)

3. **What if I want to change my major out of Nursing?**
   Contact your advisor for a change of major form. After obtaining this form, we highly suggest that you make an appointment with your new major’s advisors to discuss pre-requisites.

4. **What happens if I/my student doesn’t get into Auburn Nursing?**
   Make an appointment with our advisor to help figure out the best options available to you.

5. **What is the preferred technology for the Nursing school?**
   At this time, Auburn Nursing doesn’t have a preferable technology. However, the upper division students are required to have a laptop with at least a 2 hour battery and the requirements below.

   **A. Laptop PC Minimum Requirements:**
   1. Operating System: Windows 7 or 8 (10 is not supported by HESI at this time)
   2. Processor: Dual-Core (or comparable)
   3. Processor 2.0 GHz or better.
   4. RAM: 4GB (8 GB recommended)
   5. Hard Drive: 250GB or more
   6. Networking: Integrated dual band 802.11 a/b/g/n compatible wireless and 10/100 Ethernet port

   **B. Mac Minimum Requirements:**
   1. Operating System: MAC 10.7/10.8/10.9
   2. RAM: 4GB or greater
   3. Networking: Integrated dual band 802.11 a/b/g/n compatible wireless and 10/100 Ethernet port

6. **What is a parallel plan?**
   Because Auburn Nursing is so competitive, we encourage all Pre-Nursing students to consider the question “What happens if I am not admitted into the upper division.” Your answer to this question is called a parallel plan. See pages 19-20 in this handbook to find out more information on how to plan for this scenario.